



2022/2023 Scope and Sequence

Grade: Fourth

Month: Sept - Nov

Content Area: ELA

Sub Content: Comp.

<i>What our students will know and be able to do</i>	<i>Learning Activities</i>	<i>Materials</i>	<i>Assessment tools</i>	<i>Notes</i>
<p>*Home of the Brave whole group novel study*</p> <ul style="list-style-type: none"> • Intro to Idioms - Understand the meaning behind idioms • Reading Comprehension - Comprehend the materials they are reading • Inference - Make inferences based on the materials they are reading • Question - bring questions to the group about the reading • Visualization - work on visualizing the picture in their head as they are reading 	<ul style="list-style-type: none"> • Pick apart idioms that come up in the reading to understand what they mean. • Whole group reading & discussion comprehension questions. • Find inferences in our reading as we come across them. • Annotating and recording questions they have about what they are reading. 	<ul style="list-style-type: none"> • Home of the Brave book • Home of the Brave Pkt. <p>*Additional Comprehension work during science*</p> <ul style="list-style-type: none"> • Twins in Space (My View Unit) • Time for Kids Weekly Non-Fiction/News Magazine (Subscription) 	<ul style="list-style-type: none"> • Formative Assessments throughout the novel • Comprehension questions from the novel group packet. • Students record questions that they have during the reading and turn them in so that I can observe what type of questions they are asking themselves during their reading. 	



2022/2023 Scope and Sequence

Grade: Fourth

Month: December

Content Area: ELA

Sub Content: Comprehension

<i>What our students will know and be able to do</i>	<i>Learning Activities</i>	<i>Materials</i>	<i>Assessment tools</i>	<i>Notes</i>
<p>*Holidays Around the World Reading Comprehension Unit*</p> <ul style="list-style-type: none"> • Reading Comprehension - Comprehend the materials they are reading. • Each day will focus on a different skill. The skills include: summarizing, cause & effect, theme, genres/elements of a folktale, literal & inferential questioning to learn more from a historical text, point of view/perspective, sequence of events, important facts & events, visual thinking strategies, and making inferences 	<ul style="list-style-type: none"> • Whole group reading & discussion comprehension questions. • Discuss the lessons being learned using the specific text 	<ul style="list-style-type: none"> • Holidays Around the World ELA Unit 	<ul style="list-style-type: none"> • Anticipation worksheets for each story. These will be used to discuss as a whole group and then to compare with what we learned during the story. • Whole group discussion to check for understanding 	



2022/2023 Scope and Sequence

Grade: Fourth

Month: January/February

Content Area: ELA

Sub Content: Comprehension

<i>What our students will know and be able to do</i>	<i>Learning Activities</i>	<i>Materials</i>	<i>Assessment tools</i>	<i>Notes</i>
<p>*Novel Group Project*</p> <ul style="list-style-type: none"> ● Reading Comprehension - Comprehend the materials they are reading. ● Inference - Make inferences based on the materials they are reading. ● Question - bring questions to the group about the reading as they come up. ● Visualization - work on visualizing the picture in their head as they are reading 	<ul style="list-style-type: none"> ● Small group reading & discussion comprehension questions. ● Find inferences in our reading as we come across them. ● Annotating and recording questions they have about what they are reading. 	<ul style="list-style-type: none"> ● The One and Only Ivan ● The Miraculous Journey of Edward Tulane ● The Wild Robot ● Island of the Blue Dolphin 	<ul style="list-style-type: none"> ● Small groups will meet once weekly to discuss their reading ● Students will be assigned comprehension questions and activities each week to go along with their reading assignment ● End of Book - Report Project. Students will have a choice around which type of book report project they will choose. 	<p>This project crosswalks with writing scope & sequence</p>



2022/2023 Scope and Sequence

Grade: Fourth

Month: January - May

Content Area: ELA

Sub Content: Comprehension

<i>What our students will know and be able to do</i>	<i>Learning Activities</i>	<i>Materials</i>	<i>Assessment tools</i>	<i>Notes</i>
<p>*Medieval Europe*</p> <ul style="list-style-type: none"> • Reading Comprehension - Comprehend the materials they are reading. 	<ul style="list-style-type: none"> • Annotating and recording questions they have about what they are reading. • Whole group reading & discussion comprehension questions. 	<ul style="list-style-type: none"> • Core Knowledge Textbook 	<ul style="list-style-type: none"> • Weekly check-ins to see how students are coming along on their research/reading/note taking. • End of Book - Report Project. Students will be creating a bio box project for their chosen person. • Student's will also be creating a google slides project to share their chosen person with the class. 	<ul style="list-style-type: none"> • This is one of my social studies unit • This project crosswalks with writing scope & sequence • End of unit Wax Museum project



2022/2023 Scope and Sequence

Grade: Fourth

Month: February / March

Content Area: ELA

Sub Content: Comprehension

<i>What our students will know and be able to do</i>	<i>Learning Activities</i>	<i>Materials</i>	<i>Assessment tools</i>	<i>Notes</i>
<p>*Rainforest Unit*</p> <ul style="list-style-type: none"> • Reading Comprehension - Comprehend the materials they are reading. 	<ul style="list-style-type: none"> • Annotating and recording questions they have about what they are reading. • Completing their research/notes packet as they complete their reading. • Reading additional articles and watching videos to better understand the week's topic. 	<ul style="list-style-type: none"> • Rainforest unit materials 	<ul style="list-style-type: none"> • Weekly check-ins to see how students are coming along on their research/reading/note taking. • End of Book - Report Project. Students will be creating a bio box project for their chosen person. • Student's will also be creating a google slides project to share their chosen person with the class. 	<ul style="list-style-type: none"> • We spend a week on each "day" in this unit, for a total of 5 weeks. • An additional week is spent completing the animal globes • There is quite a bit of science connection in this unit



2022/2023 Scope and Sequence

Grade: Fourth

Month: March / April

Content Area: ELA

Sub Content: Comprehension

<i>What our students will know and be able to do</i>	<i>Learning Activities</i>	<i>Materials</i>	<i>Assessment tools</i>	<i>Notes</i>
<p>*Biography Project*</p> <ul style="list-style-type: none"> • Reading Comprehension - Comprehend the materials they are reading. 	<ul style="list-style-type: none"> • Annotating and recording questions they have about what they are reading. • Completing their research/notes packet as they complete their reading. • Putting together their end of book projects. 	<ul style="list-style-type: none"> • Biography Research Notes Packet • Bio Box Project • Selection of "Who Was" books for students to choose for the project. • Biography Slides Project 	<ul style="list-style-type: none"> • Weekly check-ins to see how students are coming along on their research/reading/note taking. • End of Book - Report Project. Students will be creating a bio box project for their chosen person. • Student's will also be creating a google slides project to share their chosen person with the class. 	<p>This project crosswalks with writing scope & sequence</p>

A large part of April is spent on state testing and other benchmark assessments.



2022/2023 Scope and Sequence

Grade: Fourth

Month: May

Content Area: ELA

Sub Content: Comprehension

<i>What our students will know and be able to do</i>	<i>Learning Activities</i>	<i>Materials</i>	<i>Assessment tools</i>	<i>Notes</i>
<p>**My View**</p> <p>Choose two weeks of My View stories to read and discuss</p> <ul style="list-style-type: none"> • Reading Comprehension - Comprehend the materials they are reading. <p>**National Parks**</p> <ul style="list-style-type: none"> • Reading Comprehension - Comprehend the materials they are reading. 	<ul style="list-style-type: none"> • Annotating and recording questions they have about what they are reading. • Whole group discussions. <ul style="list-style-type: none"> • Annotating and recording questions they have about what they are reading. • Whole group discussions. 	<ul style="list-style-type: none"> • My View Textbooks <ul style="list-style-type: none"> • National Parks Language Activities (TPT) • National Park Science Lessons 	<ul style="list-style-type: none"> • Write a summary of their stories to show understanding of what they've read. <ul style="list-style-type: none"> • Language activities that go with the language packets. Activities include reading comp questions as well as text inference, synonyms & antonyms, and vocab • Reading comp questions 	<p>This project crosswalks with writing scope & sequence</p>



2022/2023 Scope and Sequence

Grade: Fourth

Month: June

Content Area: ELA

Sub Content: Comprehension

<i>What our students will know and be able to do</i>	<i>Learning Activities</i>	<i>Materials</i>	<i>Assessment tools</i>	<i>Notes</i>
<p>**Chris Van Allsburg**</p> <ul style="list-style-type: none">• Reading Comprehension - Comprehend the materials they are reading.	<ul style="list-style-type: none">• Practicing comprehension by asking questions throughout the book.• Practice inference	<ul style="list-style-type: none">• A variety of Chris Van Allsburg books from the library	<ul style="list-style-type: none">• Formative assessment through class discussions.	<p>This project crosswalks with writing scope & sequence</p>