



## 2022/2023 Scope and Sequence

Grade: First Grade Month: Sept/Oct

Content Area: Reading

Primary Publisher: Savvas & Writing

<b><i>What our students will know and be able to do</i></b>	<b><i>Learning Activities</i></b>	<b><i>Materials</i></b>	<b><i>Assessment tools</i></b>	<b><i>Notes</i></b>
<p><b><u>Savvas Reading:</u></b></p> <ul style="list-style-type: none"> <li>Identify letter names and sounds</li> <li>Recognize many sight words</li> <li>Decode many CVC words</li> </ul> <p><b><u>Phonics Focus:</u></b></p> <ul style="list-style-type: none"> <li>Letter sound fluency/automaticity</li> <li>Short vowels (aeiou)</li> <li>Phonemic Awareness fluency (isolating sounds in a given word)</li> <li>Omitting/Adding sounds in a given word</li> </ul> <p><b><u>Question, Genre, Comprehension:</u></b></p> <ul style="list-style-type: none"> <li>Realistic Fiction: main character, using text evidence,</li> </ul>	<p><b><u>Savvas Reading:</u></b></p> <ul style="list-style-type: none"> <li><b>Unit 1: My Neighborhood- how can we use our imaginations</b></li> <li>Introducing/practicing/modeling the Daily 5 Structure:</li> </ul> <p>*Stamina graphing daily</p> <p>*Word work, read to self, heart words, small group rotations</p> <ul style="list-style-type: none"> <li>Alphabet letter sound review and recognition, flashcards,</li> <li>Decodable stories</li> <li>Word work worksheets from Saavas and moffatt girls (Kindergarten review) for practice</li> <li>Read aloud stories from Saavas</li> <li>Haggerty Week 1-4</li> </ul>	<p><b><u>Savvas Reading:</u></b></p> <ul style="list-style-type: none"> <li>Rainbow Cards for Word work and Heart Words. Each card has 10 activities/games students can choose from for independent practice.</li> <li>Savvas/Moffatt girl first grade materials used for word work games as concepts are introduced</li> <li>Super Spelling activities in card for heart word practice (pyramid spelling, secret code spelling, ghost writing, rainbow spelling, etc.)</li> </ul>	<p><b><u>Savvas Reading:</u></b></p> <ul style="list-style-type: none"> <li>Easy CBM Letter names, letter sounds, Phoneme segmentation, sight word recognition</li> </ul>	

<p>describe setting, ask/answer questions about the setting</p> <ul style="list-style-type: none"> <li>● Informational text: find text features, text evidence</li> <li>● Realistic fiction: describe characters, visualize/give details about characters</li> <li>● Context clues</li> </ul> <p><u>Grammar:</u></p> <ul style="list-style-type: none"> <li>● Nouns- sentences with nouns</li> <li>● Verbs</li> <li>● Simple sentences</li> <li>● Adjectives and articles</li> </ul> <p><b><u>Writing:</u></b></p> <ul style="list-style-type: none"> <li>● Writing first name</li> <li>● Holding a pencil with correct grip</li> <li>● Draw a picture with details</li> <li>● Early phonetic spelling- some may be able to compose a simple sentence</li> <li>● Identify a period (stops a sentence)</li> <li>● Write many uppercase and lowercase letters without reversals</li> </ul>	<ul style="list-style-type: none"> <li>● Secret stories introduction</li> <li>● High Frequency (Heart Words) Introduce 5 words for each week</li> </ul> <p><b><u>Writing:</u></b></p> <ul style="list-style-type: none"> <li>● Fall Writing Sample- creative write with a detailed picture and words/sentence to match</li> <li>● 6+1 traits of writing rubric used for conventions and ideas as the focus</li> <li>● Illustration Unit</li> </ul>	<ul style="list-style-type: none"> <li>● Secret stories abc mats</li> <li>● Secret stories flashcards of ABC</li> <li>● Secret stories as new words are introduced.</li> <li>● D'Nealian packet printed out for letter formation practice</li> </ul> <p><b><u>Writing</u></b></p> <ul style="list-style-type: none"> <li>● This is a four week illustration unit to help first grade writers to become confident in their drawing and coloring skills. Primary students will learn how to draw with shapes and people with different facial expressions, hairstyles, and skin tones.</li> </ul>	<p><b><u>Writing</u></b></p> <ul style="list-style-type: none"> <li>● Coloring Checklist</li> <li>● Anchor charts for student reference</li> <li>● Various rubrics</li> <li>● Writing celebration</li> </ul>	
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# 2022/2023 Scope and Sequence

Grade: First Grade Month: Nov/Dec

Content Area: Reading

Primary Publisher: Savvas & Writing

<i>What our students will know and be able to do</i>	<i>Learning Activities</i>	<i>Materials</i>	<i>Assessment tools</i>	<i>Notes</i>
<p><b>Savvas Reading:</b>  <u>Phonics Focus:</u></p> <ul style="list-style-type: none"> <li>Initial consonant blends</li> <li>/s/ and /z/ sound</li> <li>Final consonant blends</li> <li>Inflectional endings -s</li> <li>Digraphs (sh, th)</li> <li>Long i (i-e)</li> <li>/s/ spelled c, /j/ spelled g</li> </ul> <p><u>Question, Genre, Comprehension:</u></p> <ul style="list-style-type: none"> <li>Informational text- main ideas, details, text structure, making inferences,</li> <li>Author's purpose,</li> </ul>	<p><b>Savvas Reading:</b></p> <ul style="list-style-type: none"> <li><b>Unit 2: I Spy- how do living things grow and change?</b></li> <li>Daily 5 Structure in place with three 15 min. reading rotations:</li> </ul> <p>* Word work, read to self, read to someone, heart words, reading chromebook choices, small reading group rotations</p> <ul style="list-style-type: none"> <li>Decodable stories and leveled readers in small group from Savvas</li> <li>*Students assessed and placed into 6 good fit small reading groups (pyramid readers, dot readers, etc.)</li> <li>Moffatt Girls (TPT) comprehension and</li> </ul>	<p><b>Savvas Reading:</b></p> <ul style="list-style-type: none"> <li>Rainbow Cards for Word work and Heart Words. Each card has 10 activities/games students can choose from for independent practice. These are refreshed every two weeks to spiral and review learning concepts</li> <li>Savvas/Moffatt girl first grade materials used for word work games as concepts are introduced</li> <li>Super Spelling activities in cart for heart word practice (pyramid spelling,</li> </ul>	<p><b>Savvas Reading:</b></p> <ul style="list-style-type: none"> <li>Easy CBM Letter names, letter sounds, Phoneme segmentation, sight word recognition</li> <li><b>SRI Assessment</b> given to students in Nov for first Lexile data point. Many took the "foundational skills" assessment rather than the</li> </ul>	

<p>ask questions,</p> <ul style="list-style-type: none"> <li>● Poetry- describe elements, making inferences, create new understandings</li> </ul> <p><u>Grammar:</u></p> <ul style="list-style-type: none"> <li>● Simple sentences</li> <li>● Declarative sentences</li> <li>● Exclamatory sentences</li> <li>● Imperative sentences</li> </ul>	<p>fluency packets made for small groups</p> <ul style="list-style-type: none"> <li>● Word work worksheets from Saavas and moffatt girls (TPT) for practice. Spiraling to review learned phonics concepts</li> <li>● Phonics games added to word work every 1-2 weeks to spiral review learning</li> <li>● Shared read aloud stories from Saavas</li> <li>● Haggerty Week 5-10</li> <li>● Secret stories woven in to continue with heart word introduction</li> <li>● High Frequency (Heart Words) Introduce 5 words for each week. Introduce and students practice daily heart word “dissection” on pocket with dry erase</li> </ul>	<p>secret code spelling, ghost writing, rainbow spelling, bananagrams games, spinner spelling, write the room, etc.)</p> <ul style="list-style-type: none"> <li>● Secret stories abc mats</li> <li>● Secret stories flashcards of ABC</li> <li>● Secret stories as new heart words are introduced.</li> <li>● Phonics Games in word work cart:(heart word stamping words, letter tile games, flipbook readers, spin and roll reading games, domino phonics games, popcorn sight word games, sight word card games, etc.)</li> <li>● Student whiteboard practice with heart words and phonics lessons at the carpet</li> <li>● Teacher created phonics “craftivities” for students</li> <li>● Handwriting pockets for D’Nealian practice morning work</li> </ul>	<p>Lexile for foundational data point</p>	
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# 2022/2023 Scope and Sequence

Grade: First Grade Month: Jan/Feb

Content Area: Reading

Primary Publisher: Savvas & Writin

<i>What our students will know and be able to do</i>	<i>Learning Activities</i>	<i>Materials</i>	<i>Assessment tools</i>	<i>Notes</i>
<p><b>Savvas Reading:</b>  <u>Phonics focus:</u></p> <ul style="list-style-type: none"> <li>• Digraphs (wh, th, ph, tch trigraph)</li> <li>• Contractions</li> <li>• Long vowel teams (long o, u, e)</li> <li>• Open syllables</li> <li>• R controlled vowels (or, -ore)</li> <li>• Compound words</li> </ul> <p><u>Question, Genre,</u></p> <p><u>Comprehension focus:</u></p> <ul style="list-style-type: none"> <li>• Fable- describe a plot, correct and confirm predictions, plot and setting, visualize details</li> <li>• Folktale- authors purpose, making connections, how do tricky characters use their imaginations</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>• Nouns</li> </ul>	<p><b>Savvas Reading:</b></p> <ul style="list-style-type: none"> <li>• <b>Unit 3: Imagine That- How can we use our imaginations?</b></li> <li>• Daily 5 Structure in place with three 20 min. reading rotations:</li> </ul> <p>* Word work, read to self, read to someone, heart words, reading chromebook choices, small reading group rotations</p> <ul style="list-style-type: none"> <li>• Decodable stories and leveled readers in small group from Savvas (pyramid readers, dot readers, etc.)</li> </ul> <p>Students assessed and placed into 6 good fit small reading groups</p> <ul style="list-style-type: none"> <li>• Word work worksheets made into packets from Saavas and moffatt girls (TPT) for practice</li> <li>• Moffatt girls</li> </ul>	<p><b>Savvas Reading:</b></p> <ul style="list-style-type: none"> <li>• Rainbow Carts for Word work and Heart Words. Each cart has 10 activities/games students can choose from for independent practice. These are refreshed every two weeks to spiral and review learning concepts</li> <li>• Savvas/Moffatt girl first grade materials used for word work games as concepts are introduced</li> <li>• Super Spelling activities in cart for heart word practice (pyramid spelling, secret code spelling, ghost writing, rainbow spelling, etc.)</li> </ul>	<p><b>Savvas Reading:</b></p> <ul style="list-style-type: none"> <li>• Easy CBM Letter names, letter sounds, Phoneme segmentation, sight word recognition</li> <li>• <b>SRI Assessment</b> given to students in January for second Lexile data point.</li> </ul>	

<ul style="list-style-type: none"><li>● Proper Nouns</li><li>● Pronouns (I, me)</li><li>● Capitalization of I and proper names</li></ul>	<p>comprehension and fluency packets for small groups</p> <ul style="list-style-type: none"><li>● Phonics games added to word work every 1-2 weeks to spiral review learning</li><li>● Read aloud stories from Saavas</li><li>● Haggerty Week 10-16</li><li>● Secret stories continued with heart word introduction</li><li>● High Frequency (Heart Words) Introduce 5 words for each week. Introduce and students practice daily heart word “dissection” on pocket with dry erase</li></ul>	<ul style="list-style-type: none"><li>● Secret stories abc mats</li><li>● Secret stories flashcards</li><li>● Secret stories as new heart words are introduced.</li><li>● Phonics Games in word work cart:(heart word stamping words, letter tile games, flipbook readers, spin and roll reading games, domino phonics games, popcorn sight word games, sight word card games, etc.</li><li>● Student whiteboard practice with heart words and phonics lessons at the carpet</li><li>● Teacher create phonics “craftivities” for students</li><li>● Handwriting pockets for D’Nealian handwriting morning work</li></ul>		
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# 2022/2023 Scope and Sequence

Grade: First Grade Month: March/April

Content Area: Reading

Primary Publisher: Savvas & Writing

<i><b>What our students will know and be able to do</b></i>	<i><b>Learning Activities</b></i>	<i><b>Materials</b></i>	<i><b>Assessment tools</b></i>	<i><b>Notes</b></i>
<p><b>Phonics Focus:</b></p> <ul style="list-style-type: none"> <li>● R controlled vowel teams (ir, ur, er)</li> <li>● Plural endings (-s, -es)</li> <li>● Comparative endings (-er, -est)</li> <li>● Trigraph (-dge)</li> <li>● Diphthongs (-ou, -ow, -oi, oy)</li> <li>● Digraph vowel team review</li> <li>● Add endings (-ed, -ing, -es)</li> </ul> <p><b>Question, Genre, Comprehension:</b></p> <ul style="list-style-type: none"> <li>● Biography- text structure, chronological order, describe connections, create new understanding</li> <li>● Historical Fiction-</li> </ul>	<p><b>Savvas Reading:</b></p> <ul style="list-style-type: none"> <li>● <b>Unit 4: Making History- why is the past important?</b></li> <li>● Daily 5 Structure in place with three 20 min. reading rotations:           <ul style="list-style-type: none"> <li>* Word work, read to self, read to someone, heart words, reading chromebook choice, small reading group rotations</li> </ul> </li> <li>● Decodable stories and leveled readers in small group from Savvas           <ul style="list-style-type: none"> <li>○ Students assessed and placed into 6 good fit small reading groups</li> <li>○ Pyramid readers and dot readers</li> </ul> </li> <li>● Word work worksheet packets made into</li> </ul>	<p><b>Savvas Reading:</b></p> <ul style="list-style-type: none"> <li>● Rainbow Cards for Word work and Heart Words. Each card has 10 activities/games students can choose from for independent practice. These are refreshed every two weeks to spiral and review learning concepts</li> <li>● Savvas/Moffatt girl first grade materials used for word work games as concepts are introduced</li> <li>● Super Spelling activities in card for heart word practice (pyramid spelling, secret code spelling, ghost writing, rainbow spelling, write the room, banagram games, etc.)</li> </ul>	<p><b>Savvas Reading:</b></p> <ul style="list-style-type: none"> <li>● Easy CBM Letter names, letter sounds, Phoneme segmentation, sight word recognition</li> <li>● <b>SRI Assessment</b> given to students for lexile data point</li> </ul>	

<p>determine theme, make connections, compare and contrast</p> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>● Action words</li> <li>● Verbs</li> <li>● Compound Sentences</li> </ul>	<p>packets from Saavas and moffatt girls (TPT) for practice</p> <ul style="list-style-type: none"> <li>● Moffatt girls (TPT) fluency and comp packets for small groups</li> <li>● Phonics games added to word work every 1-2 weeks to spiral review learning</li> <li>● Read aloud stories from Saavas</li> <li>● Haggerty Week 16-21</li> <li>● Secret stories continued with heart word introduction</li> <li>● High Frequency (Heart Words) Introduce 5 words for each week. Introduce and students practice daily heart word “dissection” on pocket with dry erase</li> </ul>	<ul style="list-style-type: none"> <li>● Secret stories abc mats</li> <li>● Secret stories flashcards of ABC</li> <li>● Secret stories as new heart words are introduced.</li> <li>● Phonics Games in word work cart:(heart word stamping words, letter tile games, flipbook readers, spin and roll reading games, domino phonics games, popcorn and splash sight word games, sight word card games, etc.)</li> <li>● Student whiteboard practice with heart words and phonics lessons at the carpet</li> <li>● Teacher created phonics craftivities</li> <li>● Handwriting pocket for D’Nealian handwriting morning work</li> </ul>		
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## 2022/2023 Scope and Sequence

Grade: First Grade Month: May/June

Content Area: Reading

Primary Publisher: Savvas & Writing

<i>What our students will know and be able to do</i>	<i>Learning Activities</i>	<i>Materials</i>	<i>Assessment tools</i>	<i>Notes</i>
<p><b>Phonics Focus:</b></p> <ul style="list-style-type: none"> <li>● Long o (oa, ow, oe)</li> <li>● 3 letter blends</li> <li>● Long i (igh)</li> <li>● Suffixes (-er, -or)</li> <li>● Vowel Teams (ui, ue, ew)</li> <li>● Prefixes (re-, un-)</li> <li>● Long i, o</li> <li>● Suffixes (-ly, -ful)</li> <li>● Open and closed syllables</li> <li>● Vowel team (oo, oa)</li> <li>● Final syllable (-le)</li> </ul> <p><b>Question, Genre, Comprehension:</b></p> <ul style="list-style-type: none"> <li>● Informational text-use text structure, make connections,</li> </ul>	<p><b>Savvas Reading:</b></p> <ul style="list-style-type: none"> <li>● <b>Unit 5 Beyond My World-how do the seasons affect us?</b></li> <li>● Daily 5 Structure in place with three 20 min. reading rotations:           <ul style="list-style-type: none"> <li>* Word work, read to self, read to someone, heart words, reading chromebook choice, small reading group rotations</li> <li>● Decodable stories and leveled readers in small group from Savvas               <ul style="list-style-type: none"> <li>○ Students assessed and placed into 6 good fit small reading groups</li> </ul> </li> </ul> </li> </ul>	<p><b>Savvas Reading:</b></p> <ul style="list-style-type: none"> <li>● Rainbow Cards for Word work and Heart Words. Each card has 10 activities/games students can choose from for independent practice. These are refreshed every two weeks to spiral and review learning concepts</li> <li>● Savvas/Moffatt girl first grade materials used for word work games as concepts are introduced</li> <li>● Super Spelling activities in card for heart word practice (pyramid</li> </ul>	<p><b>Savvas Reading:</b></p> <ul style="list-style-type: none"> <li>● Easy CBM Letter names, letter sounds, Phoneme segmentation, sight word recognition</li> <li>● <b>SRI Assessment</b> given to students in Nov for first Lexile data point. Many took the “foundational skills” assessment rather than the Lexile for</li> </ul>	

<p>use text features, correct-confirm predictions, make inferences</p> <ul style="list-style-type: none"> <li>● Persuasive text-correct confirm predictions</li> <li>● Fiction- determine themes, find important details</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>● Adverbs</li> <li>● Transitions and conjunctions</li> <li>● prepositions</li> </ul>	<ul style="list-style-type: none"> <li>○ Pyramid readers, dot readers</li> <li>● Word work worksheets from Saavas and moffatt girls for practice</li> <li>● Fluency and comp packets made for small groups</li> <li>● Phonics games added to word work every 1-2 weeks to spiral review learning</li> <li>● Read aloud stories from Saavas</li> <li>● Haggerty Week 21-ending</li> <li>● Secret stories continued with heart word introduction</li> <li>● High Frequency (Heart Words) words for each week. Introduce and students practice daily heart word “dissection” on pocket with dry erase</li> <li>● Readers Theatre (teacher created, TPT)-small reading groups each get a different script to read and perform this month!</li> </ul>	<p>spelling, secret code spelling, ghost writing, rainbow spelling, etc.)</p> <ul style="list-style-type: none"> <li>● Secret stories abc mats</li> <li>● Secret stories flashcards of ABC</li> <li>● Secret stories as new heart words are introduced.</li> <li>● Phonics Games in word work cart:(heart word stamping words, letter tile games, flipbook readers, spin and roll reading games, domino phonics games, popcorn sight word games, sight word card games, write the room, etc.</li> <li>● Student whiteboard practice with heart words and phonics lessons at the carpet</li> <li>● Teacher created phonics craftivities</li> <li>● Readers theater skits and costumes teacher created</li> <li>● Handwriting pockets for D’Nealian morning work</li> </ul>	<p>foundational data point</p>	
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