



Community Newsletter October 2022

Greetings CCCS Community Members,

First let me share a sincere thanks for all your support getting this year off to a great start. I have felt a sense of pride and support at all levels, which has made this transition particularly outstanding. We have excellent and caring educators here at CCCS; when that is combined with trusting families and a supportive community we can do great things for our kids.

The purpose of this monthly newsletter is to give folks a general picture of what is going on in our classrooms at CCCS and provide information in one location. We also regularly update our website, coburgcharter.com, I send weekly compact updates via email, and our educators are regularly communicating with parents at the macro and micro levels as best serve their families. Speaking of the website, please take a look at the home page for the community calendar of events, links to the various forms and menus, as well as how to become involved with our Board of Directors, volunteering, or donating to our school.

Please feel free to contact me directly at director@coburgcharter.org if you have questions, comments, or simply want to 'talk education'.

Dave Wallace

Important Links/Reminders

- ⇒ [Website](#)
- ⇒ [Volunteer and Student Directory Survey](#)
** deadline for directory participation is
October 15**
- ⇒ [Lunch Menus and Free/Reduced App](#)
- ⇒ [PCS webpage](#)
- ⇒ [Logowear online store](#)

Upcoming Dates:

- Oct. 5: Picture Day
- Oct. 7: PCS Meeting at 8:15
- Oct. 10-13: Walk and Roll to School Week
- Oct. 11: 7th grade to Green Island
- Oct. 12: 5th and 6th grade field trips
- Oct. 14: No School for Students
- Oct. 20: Great Oregon Shake Out—Earthquake Drill
- Oct. 21: Safety Drills: Fire and Lock Down
- Oct. 21, 28 & Nov. 4: Community Days events
- Oct. 24: CCCS School Board Meeting
- Oct. 24: Kinder and 6th grade field trips
- Oct. 28: Trunk or Treat Harvest Party and 1st grade field trip

Picture Day: Morning of Wednesday October 5th

Mylifetouch.com

School Name: Coburg Community Charter School

Picture Day ID: EVT3BGHN2



Lockdown Drill and Safety Committee

We take student safety seriously here at CCCS. On Friday, October 14, when students have the day off school, our staff will be renewing their annual “[I Love You Guys](#)” safety training. The following Friday we will conduct a lock down drill. This will be announced and all students will know this is just a drill. If your child has a specific need around this activity please contact their teacher directly.

Also, our CCCS Safety Committee will get up and running sometime soon. Please contact Dave Wallace at director@coburgcharter.org if you are interested in participating on this committee. Updates of the work will be shared in future communications.

Costume Information

CCCS will be having a regular school day, without costumes, on Monday October 31st. PCS will be hosting at Trunk or Treat event on Friday the 28th! On both days our goal is to keep our school instructional time flowing as normal as possible.

Please save costumes for home.

Attendance

There is much research and many [resources](#) that support the importance of regular attendance and it's connection to school success. A number of districts run a campaign called “strive for five” to try and support good attendance. In general the benchmark schools look for is to have at least 95% attendance.

Missed class time affects the student as well as the classroom community as a whole. When sick it is best to stay home of course, but we want to strongly encourage folks to do the best with attendance as possible — we want our students here!

We also encourage families to schedule vacations around our breaks as much as possible. Please remember that 10 consecutive non-illness absences automatically un-enrolls a student statewide; at CCCS this would require returning to the waiting list in order to reenroll.



Popcorn Fridays are Back!!

Bring your quarters!!

When dropping off your students at the front door, please say hi to our 8th grade greeters. They are there to provide a warm greeting and help our youngers however they can.

School Report Card, Student Report Cards, and OSAS Opt Out

Oregon Department of Education publishes school report cards annually. These reflect data collected by schools, including the OSAS tests we administer in the Spring. Here is the official [annual notice](#) and information about statewide tests.

These report cards are the primary source of information people use to assess our school; showing our strengths and success is something which clearly supports our continued charter renewals—good scores help us keep the doors open.

Parents are allowed to opt out their students if they wish, and must complete a form by the timeline to do so. CCCS prefers all our students participate in these tests as we use this data as part of a set to help us in our continuous improvement processes. Currently ODE only has the [form for last year](#) published.

Individual Student Performance Reports will be available and delivered to families soon. More information on this will be forthcoming.

Coburg Library

The library has been up and running since the first day of school!

Thank you Heather Trowbridge for all your time and diligence to help make this so. If anyone is interested in donating a few hours of time per week at the library, we could use someone Monday and Wednesday from noon till 3 or Friday any from 9-12. This would primarily be for helping students check out books, but we can also always use help for special projects. (Please contact Katie Brushett if you are interested)

Families, thank you for being consistent about returning books. We appreciate it!

If you have any newer (2020 to present), gently used books you would be willing to donate to the library we would welcome them. Primarily we are looking to diversify the selection specifically for young readers (k-2) for topics boys would be interested in. Example series: Level 1 or 2 National Geographic young readers, Diary of a Worm, The Camp Knock Knock Mysteries

Best,
Lee Ann Erickson





EUGENE EMERALDS PICNIC

PCS kicked off the year with the EMS GAME!! It was so great to see so many families and staff before school even started. We love our community and look forward to more community events this year!



OPEN HOUSE was a huge success!! A BIG THANK YOU to all of CCCS staff for getting the entire school and classrooms ready for families. Families and PCS had a great time. We were able to have Kona Ice come and welcome staff, students, and families back to school.

BRONCO DASH!!

Bronco Dash was TODAY!! We have worked hard all month getting ready for the Dash. We had "Dash" help start the running, and like years past the Coburg Fire Station started out the Dash and ended it with their water truck! We have a ton of fun prizes listed on our bulletin board outside of the office! (A big thanks to Heather for our beautiful bulletin board)

Our school goal is \$15750. With this we will be contributing to CCCS Technology needs and making updates to our track!



TRUNK OR TREAT! Halloween is fast approaching and PCS is planning a fun night of dinner and treats at CCCS on the evening of **October 28th**! Watch the PCS Facebook page or your email for more info to come soon!

Class Parents: Each class has a volunteer “class parent” who is the contact for fellow parents, PCS, and the teacher. One of their main roles is to set-up a class communication group between parents that have opted-in to be included; this is either a text or email group and is a way for parents to connect, get questions answered, etc. Class parents will be sending out their contact info and asking if you would like to be part of your class’s group. Class Please contact Kalee Powell at kaleepowell@yahoo.com with any class parent questions! [Check out the PCS webpage for the list of class parents under “PCS LINKS”](#)

BLUE BAGS!

This is a great way to get involved! Fill up a blue bag with returnable cans and bottles and return it to the nearest bottle drop! You can also return bags to the school. PCS is looking for more parents to help pick up blue bags from the school to take to bottle drop locations. REMINDER: Only deposit bottles and cans, and NO TRASH!!

PCS MEETING Friday October 7th 8:15-9:15am in the staff room. We will be talking about Bronco Dash results, Trunk or Treat and more! Curious when our next meeting is? [Check out the website for planned meeting dates!](#) Email PCS@CoburgCharter.org with any questions!

2022/23 Donations Corner!

Wondering where all of your time and dollar donations to PCS go?

\$500 for each classroom teacher. Check out the 6th Grade classroom! Paid for by PCS Annual Teacher Funds.

Carts on Wheels to keep chromebooks safe and organized for every classroom!

\$34,350 check straight to PCS from last years Bronco Bash!

\$25,000 annual donation check to CCCS from 2021/22 fundraising efforts.



New paint, seating and more!!

PCS is only able to provide this level of donation to CCCS Staff and Students because of the generous support of our community and families, both in time and monetary donations.

We appreciate you!!

Find PCS on [Facebook!](#) Check us out on the [web!](#)

Support CCCS with [Amazonsmile!](#)

Community Corner

Hey all! We have some upcoming volunteer needs:

- 5 volunteers on October 13th from 8:30 to 11:00am for vision screening
- Crossing guard duties during drop off/pick (especially the week of Oct 10-13, Walk and Roll to School event)
- Block Party 10/14 5-8pm Kid Activities

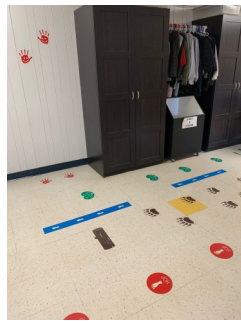
If you're able to help with any please let me know here or email me at community@coburgcharter.org

We're still working through our list to get everyone cleared, but can put you to the top to make sure you're cleared for either of these events :)

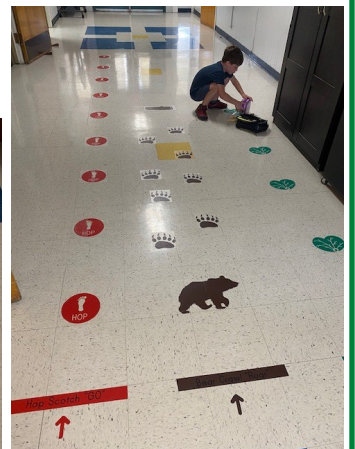
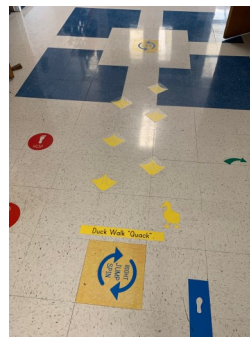


Movement Break Hallway

CCCS staff have created a movement hallway break station, which is great set up for kids that need a little break for their bodies and adds a healthy dose of fun to yet another



corner of our school. Special thanks to Ms. Bruno and Mrs. Young for getting this going!



2022/23 Eugene Public Library Cards and Renewals

Coburg Community Charter School is once again partnering with EPL to bring library access to all students. Resources include access to all EPL branches and books, including Ebooks, Audiobooks, movies, music, magazines, and more!

To get a new Eugene Public Library account: This is for students who have not had a Eugene Public Library card.

- 1.Fill out the form provided.
- 2.Return the form to the office.

Please contact PCS@coburgcharter.org with any questions

To renew a past Eugene Public Library account: This is for students that have had a Eugene Public Library account in the past. This would also include students who may have misplaced their physical library card.

- 1.Fill out the form provided.
- 2.Bring the form and the student listed on the form to any EPL branch.

Please contact PCS@coburgcharter.org with any questions

EPL Resources can be found on their website at: <https://www.eugene-or.gov/1004/Books-and-More>

The Bruno Files: Share the Fun

The name of the game at CCCS is “community immersion.” But what does community immersion *mean and why does it matter?*

At our school, part of community immersion is being embedded in a small town with access to caring community members who actively participate in the life of the school. But there is more. The school staff is tasked with acknowledging and paying attention to “whole student learning,” which includes the lived experiences of students participating as a member of a community - one group per grade, and one school community overall.

Humans learn based differently in a community and based on the relationships.

Allow me to provide an example. Yesterday, I walked into a 6 am gym class to discover a fellow CCCS staff member smiling and happy to see me. Now I’m not as cool or fit as this staff member, so I felt a little embarrassed immediately to exercise beside her. I was also exhausted, and when the teacher of the exercise class walked around, I found every fiber of my brain thinking, *“Please don’t correct me in front of her!!!!”* Whew. Lucky me - the instructor did not point out my mistakes.

Fellow human, I know you can relate to the kind of vulnerability we experience when we learn beside peers or people we care about. Whether we want to or not, we all learn differently depending on relationships - and that is *immersion to its core*.

Too often, people can neglect this reality when we make decisions about schools. Many outside of education still see our work to be akin to car production lines. Teachers are “adding” part after part to try to build up a shiny, powerful and effective thing. *Add the best math! Add the best reading skills! Add the best social skills! Add the best technology skills!*

Humans are not cars! We learn in relationship and in the exact environment we exist in. *We modify ourselves in those environments and communities we exist in.*

Community immersion does not just focus on what adults are adding externally to students, but the internal work of students. Community immersion means acknowledging that we learn not just by what we take in, but by what we *put out*. *Think about it this way. Our muscles do not get strong because we read books about exercise. They grow when we move. So too children don’t learn by what goes in, but what comes out.*

Now, of course, what people eat impacts their muscle formation too - so what we take in certainly *does impact our growth, but so too does our “movement” and our actions.*

We become what we do.



The Bruno Files: Share the Fun

(continued)

At CCCS this year, educators continue to work to actively bring forward the skills and practices of being a part of group and the chances to learn by doing. This includes community circle times, restorative justice practices, our buddy program, golden awards, community garden and more.

Recently, we launched our first small campaign to draw awareness to some of the skills and realities we work to cultivate in our culture and community. It is called, "Share the Fun" and is meant to highlight and elevate the important "doing" bits of community immersion. We wish to elevate and reward students who are making school a fun, safe, and welcoming learning place for others.

Each time we see a student making room for others or making sure someone else feels good at school, we are awarding them a green paper circle for their classroom door. Classes are trying to fill their doors in the next three weeks as quickly as they can! Every morning, we are sharing about a specific student or students whose actions are making the school a better place for their peers.

This small campaign matches our 2022-23 educator goals of working to ensure students are able to stay in their "learning zones" as often as possible. All staff members are constantly working to pay attention to their own actions to ensure we too are "sharing the fun" for our students and doing all we can to make the learning environment a place they can stay calm and also take small risks to grow.

We rely on our students (and our families) to work with us to keep our school a place where others can learn. When students practice thinking about their impact on others, they learn an immense amount of vital skills. They build up mental, social, emotional, and character "muscles."

If you would like to join us and support us, I invite you to a family challenge. Instead of asking your student at the dinner table about what the best thing that *happened to was*, ask about the best thing *they did*.

How did you make your school better for someone else today? (Ask not what your CCCS did for you, but what you did for your CCCS?)

The skills students build when they engage in community immersion work are immense - the ability to pay attention to detail, to communicate, to track information, to hypothesize and see multiple points of view, to persevere, and to modify plans are just some of them.

Please help us encourage and cheer on our students who are thinking, working, and *learning as they ensure their actions are welcoming and inclusive so others can have fun here and learn.*

Examples of Sharing the Fun:

- Coming inside from recess quickly when the bell rings and sharing the playground with the next recess group.
- Sharing your materials with a peer quietly so your teacher can keep teaching!
- Reporting when there is damage in the building so staff can fix it.
- Supporting a younger student who is having trouble at recess.
- Learning 5 new names.
- Greeting younger students by name.
- Talking kindly to recess staff when you have confusion or worries about rules.
- Welcoming a guest teacher and keeping interruptions to a minimum.

Kindergarten — Mrs. Andros

In science we are learning about living and nonliving things. We compared real worms to gummy worms. Shrieks and squeals filled the room. Upcoming events in Kindergarten include our first field trip to the pumpkin patch. Each student will get a pumpkin, cider and tractor ride!



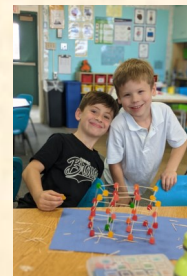
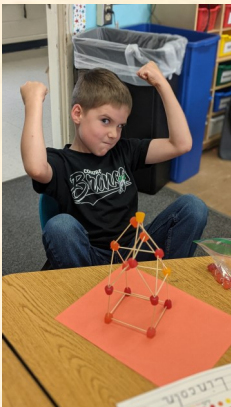
First Grade — Mrs. Young and Mrs. Boyum

In first grade, students have been learning about growth mindset and the power of “yet” (“I can’t do this . . . yet!”) through STEAM activities. We have been constructing buildings out of index cards and Dot candies, as well as practicing drawing a ladybug 3 different ways to see if we get better. Lots of chaos and excitement!

In reading, kiddos are learning the structure of our Daily 5 reading time which includes: reading to self, word work, heart words, listening to reading, and small group time. We are growing our stamina to become independent learners during Daily 5. This week, our phonics focus has been learning (and singing) about the short /a/ and /e/ sounds. Our phonemic awareness focus has been identifying beginning/ending sounds of a word, identifying word pairs that rhyme, and segmenting compound words. The kiddos have learned to read, identify, and spell their first five heart words: I, a, is, his, see.

In writing, we started our illustration unit which has been a blast! The kiddos are learning to see the world in shapes and use their brilliant imaginations to create shape people to tell a story.

Coming up next, students will be exploring light and shadows in science. We are also going on a class field trip to the pumpkin patch! So many exciting things in first grade!





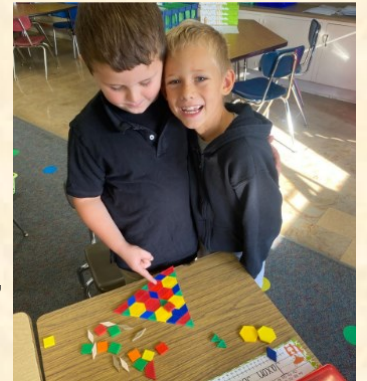
Second grade — Ms. Smith

2nd grade has been using math manipulatives to incorporate kinesthetic and visual learning. We made varying patterns with building block cubes and fit our pattern block shapes into one big shape during daily rotations. The students seemed to really enjoy this, making it feel like play with an added bonus of learning!

We have been working on long and short vowels and will continue to do that this coming week. Our class has been reading stories from our literacy book (MyView) that focuses on reading, writing, and discussion points throughout each story.

This last week we got to meet up with our 7th grade buddies to make art and read! 2nd grade also made an art project that has been hung up on our hallway walls that was so fun to make :)

This coming week we are working more on our rotations for math and reading. We are starting a new unit on women in history including Amelia Earhart, Harriet Tubman, Jane Goodall, and Betsy Ross.



Third grade — Mrs. Rutter

What we have been doing:

We started looking for text evidence in reading and learned multiplication and division in math. We learned about the history of the Pledge of Allegiance, and built cardboard skate parks after learning about motion. I'm so proud of how well they have adapted to our routines and how well they have been working together.

Coming up:

We will be looking at maps, and where we fit in on the map. We will look at types of electricity and learn more about static electricity. In math we will be working on harder count by numbers and what it looks like to write multiple paragraphs.



Fourth Grade - Mrs. Sepulveda

Fourth grade has been busy the first weeks of school! The kids are loving when they have morning work with the STEM bins. They have been working together to solve problems (how are we going to get this gigantic tower made out of straws to stand without breaking) and to think creatively (how are we going to measure this long chain?? Let's measure it using kids and then measure them and add it all together!) all with no direction or guidance. We've also enjoyed our first pj's and pancakes breakfast :) Looking ahead, we are starting on our first writing project of the year, a personal narrative. We have also started our maps unit which will end in a fun country project.



Fifth Grade - Ms. Schneider

In 5th grade, we have jumped right into our first unit on Journeys. We are reading stories that have us reflecting on our big question, "How do journeys change people?" Through the theme of journeys, we are exploring our country's history with a focus on western expansion after the Civil War. Our novel is focusing on an Ojibwe family in the 1850's and their struggle to relocate after being forced to leave their home. To help bring our unit to life we are making dream catchers, a tradition of the Ojibwe. We will take a field trip to the Jordan Schnitzer Art Museum to experience the exhibit on Asian Exploration as well as Oregon's archeology at the Museum of Natural and Cultural History.

We'd like to give a special shout out to families that are able to donate wholesome foods to our healthy snack bar, the kids are eating it up (pun intended).



Sixth Grade - Ms. Erickson

We met with our kindergarten buddies for the first time, everyone had a great time and the scarecrow of 2022 was hilarious to construct.





Seventh Grade - Mrs. Epperson

This week 7th grade visited Carmen Smith Spawning Channel as part of the Salmon Watch Program. Students learned about salmon biology, macroinvertebrates, riparian zones, and water quality required for healthy spawning grounds. We were joined by experts from Oregon Department of Fish and Wildlife, the McKenzie and Middle Fork Watershed Councils, as well as Ariel Iacobazzi from KEZI.



Here's a link to the story: https://www.kezi.com/video/coburg-students-get-hands-on-experience-in-the-upper-mckenzie/video_b06adabe-eda7-5f53-92a0-5262761fed6b.html



In Mrs. Epperson's Algebra class, we collected data from an adventurous bungee jumping Barbie and used a linear regression model to determine how many rubber bands would be needed for Barbie to safely jump from a height of 400 cm.



Eighth Grade - Ms. Monterrosa

8th grade has been busy these first few weeks of school! We are not only starting our academic studies, but incorporating fun activities. One highlight was our Photoshoot Scavenger Hunt. In groups, students had to find and take a photo for certain categories. Category examples: represents respect, shows teamwork, and captures grief to name a few. Photos were amazing! Here are some winners!



Flower In A Field -
Wild and Free Inc.



Children of the Corn



Grief: "Call the morgue..."



Health coverage for you and your family

More savings are now available.

Four out of five Marketplace health plan enrollees pay \$10 or less per month for coverage.

More people are now eligible for savings.

There is no longer an upper income limit to qualify for financial help.

Preview plans and savings in less than five minutes.

Visit OregonHealthCare.gov to see what program, plans, and savings you can get.

Free help is available from an expert near you.

Find a local health coverage expert at OregonHealthCare.gov.

Visit OregonHealthCare.gov

This flyer is not endorsed or sponsored by the school district.

When can I sign up?

NOV. 1 - JAN. 15

Marketplace open enrollment period. If you experience a life change mid year you may be able to enroll or change plans. Contact us for more information.

OREGON HEALTH PLAN

You may apply for Oregon Health Plan benefits at any time throughout the year. See if you qualify at OregonHealthCare.gov.

Learn more

855-268-3767 (toll-free)

OregonHealthCare.gov

info.marketplace@odhsoha.oregon.gov

Find us @ORmarketplace on



440-5160 (09/22)