



2022/2023 Scope and Sequence

Grade: 5th

Month: Sept/Oct

Content Area: ELA

<i>What our students will know and be able to do</i>	<i>Learning Activities</i>	<i>Materials</i>	<i>Assessment tools</i>	<i>Notes</i>
<p>Unit 1 Theme: Journeys Comprehension Analyze main ideas and details, analyze text features, understand point of view, explain sound devices and figurative language, and analyze text structure.</p> <p>Use text evidence, make inferences, use text evidence, visualize, confirm or correct predictions.</p> <p>Describe personal connections, interact with sources, use text evidence to support opinion, compare and contrast, & give a short presentation.</p> <p>Call on their background knowledge, connect a text's message to their own life, read aloud with accuracy and appropriate rate, recall important ideas from the text, & self-monitor comprehension.</p>	<p>Field Trip to Jordan Schnitzer Art Museum to focus on the unit's big questions in ELA and SS..</p> <p>Collaging and creating a vision board with pictures and drawings of what defines us</p> <p>Learning the history of the dream catcher and making one</p> <p>Whole group reading and discussion with comprehension questions</p> <p>Find inferences in our reading</p> <p>Recording questions, connections and noticings they have about what they are reading</p> <p>Small group reading and discussion</p> <p>My View workbook pages</p>	<p>Journeys in Time: A New Atlas of American History</p> <p>Porcupine Year (Novel)</p> <p>My View Unit 1, weeks 1-5</p>	<p>Comprehension questions</p> <p>Small group discussions</p> <p>Reading log reflections</p> <p>Whole group discussions to check in for understanding</p> <p>Easy CBM Comprehension</p> <p>Easy CBM Vocabulary</p> <p>SRI Lexile</p>	<p>Guiding Questions:</p> <p>How do journeys change us?</p> <p>What motivates people to leave a place they call home?</p> <p>What can scientists discover by traveling to distant places?</p> <p>What can people learn from visiting unknown lands?</p> <p>What inspires people to start a journey?</p> <p>How can new places change the way a person sees the world?</p>



2022/2023 Scope and Sequence

Grade: 5th

Month: November & December

Content Area: ELA

<i>What our students will know and be able to do</i>	<i>Learning Activities</i>	<i>Materials</i>	<i>Assessment tools</i>	<i>Notes</i>
<p>Unit 2 Theme: Observations Comprehension Explain the author's purpose, analyze text structure, analyze point of view, explain relationships between ideas, and analyze argumentative texts.</p> <p>Evaluate details, monitor comprehension, generate questions, confirm or correct predictions, and synthesis information.</p> <p>Make pertinent comments, compare and contrast, paraphrase texts, use text evidence, and present an opinion.</p> <p>Call upon background knowledge, self-monitor comprehension, read aloud with prosody, recall important ideas from the</p>	<p>Field Trip to the Cascades Raptor Center to focus on the unit's guiding questions</p> <p>Field Trip to Ridgeline Trail for a guided nature hike focusing on the guiding questions</p> <p>Whole group reading and discussion with comprehension questions</p> <p>Find inferences in our reading</p> <p>Recording questions, connections and noticings they have about what they are reading</p> <p>Small group reading and discussion</p> <p>My View workbook pages</p>	<p>My View Unit Two, weeks 1-5</p> <p>Hatchet (Novel)</p> <p>Hatchet packet</p> <p>Hatchet extension packet</p>	<p>Comprehension questions</p> <p>Small group discussions</p> <p>Reading log reflections</p> <p>Whole group discussions to check in for understanding</p> <p>Easy CBM Comprehension</p> <p>Easy CBM Vocabulary</p>	<p>Guiding Questions:</p> <p>How do we learn through observations?</p> <p>What can people do to protect species from a changing environment?</p> <p>How can careful observation help a person survive?</p> <p>What can we learn from studying animals in their natural habitats?</p> <p>What are different ways people can observe and protect wildlife?</p>

text, and connect a text's message to their own lives.



2022/2023 Scope and Sequence

Grade: 5th Month: January & February

Content Area: ELA

<i>What our students will know and be able to do</i>	<i>Learning Activities</i>	<i>Materials</i>	<i>Assessment tools</i>	<i>Notes</i>
<p>Unit 3 Theme: Reflections</p> <p>Comprehension Analyze characters, plot elements, explain literary structure, explain figurative language, and infer multiple themes.</p> <p>Make connections, summarize, synthesize information, visualize, and confirm predictions.</p> <p>Listen actively, freewrite to explore ideas, use text evidence, compare and contrast themes, and give a short presentation.</p> <p>Call upon background knowledge, self-monitor comprehension, recall important ideas, connect a text's message to their own lives, and read aloud with prosody.</p>	<p>Whole group reading and discussion with comprehension questions</p> <p>Find inferences in our reading</p> <p>Recording questions, connections and noticings they have about what they are reading</p> <p>Small group reading and discussion</p> <p>My View workbook pages</p> <p>Guest speaker sharing his experience in school and society living with Cerebral Palsy</p>	<p>My View Unit Three, weeks 1-5</p> <p>The Thing About Georgie (Novel)</p> <p>Wonder (Novel)</p> <p>Just Like Me</p>	<p>Comprehension questions</p> <p>Small group discussions</p> <p>Reading log reflections</p> <p>Whole group discussions to check in for understanding</p> <p>Easy CBM Comprehension</p> <p>Easy CBM Vocabulary</p>	<p>Guiding Questions: How do the experiences of others reflect our own?</p> <p>What can we learn from the experiences of older generations?</p> <p>What are some different ways in which people can reach a goal?</p> <p>How are the experiences of people in ancient times similar to those of people in the modern world?</p> <p>What can our families teach us about ourselves?</p> <p>How does art reflect people's experience?</p>



2022/2023 Scope and Sequence

Grade: 5th Month: February & March

Content Area: ELA

<i>What our students will know and be able to do</i>	<i>Learning Activities</i>	<i>Materials</i>	<i>Assessment tools</i>	<i>Notes</i>
My View Unit Four	<p>Whole group reading and discussion with comprehension questions</p> <p>Find inferences in our reading</p> <p>Recording questions, connections and noticings they have about what they are reading</p> <p>Small group reading and discussion</p> <p>My View workbook pages</p>	My View Unit Four, weeks 1-5	<p>Comprehension questions</p> <p>Small group discussions</p> <p>Reading log reflections</p> <p>Whole group discussions to check in for understanding</p> <p>Easy CBM Comprehension</p> <p>Easy CBM Vocabulary</p>	



2022/2023 Scope and Sequence

Grade: 5th

Month: April

Content Area: ELA

<i>What our students will know and be able to do</i>	<i>Learning Activities</i>	<i>Materials</i>	<i>Assessment tools</i>	<i>Notes</i>
<p>My View Unit Five:</p>	<p>Field Trip to Bring Recycling and the Central Receiving Stations</p> <p>Field Trip to Mecca</p> <p>Guest Presenter to come in to make recycled paper</p> <p>Whole group reading and discussion with comprehension questions</p> <p>Find inferences in our reading</p> <p>Recording questions, connections and noticings they have about what they are reading</p> <p>Small group reading and discussion</p> <p>My View workbook pages</p>	<p>My View Unit Five, weeks 1-5</p>	<p>Comprehension questions</p> <p>Small group discussions</p> <p>Reading log reflections</p> <p>Whole group discussions to check in for understanding</p> <p>Easy CBM Comprehension</p> <p>Easy CBM Vocabulary</p>	



2022/2023 Scope and Sequence

Grade: 5th Month: May & June

Content Area: ELA

<i>What our students will know and be able to do</i>	<i>Learning Activities</i>	<i>Materials</i>	<i>Assessment tools</i>	<i>Notes</i>
	Outdoor School	Where the Mountain Meets the Moon Novel and packet	State Assessment End of the year assessment	