



## 2022/2023 Scope and Sequence

Grade: 3rd

Month: September

Content Area: Writing Sub Content: Sentences

<b><i>What our students will know and be able to do</i></b>	<b><i>Learning Activities</i></b>	<b><i>Materials</i></b>	<b><i>Assessment tools</i></b>	<b><i>Notes</i></b>
<ul style="list-style-type: none"> <li>• Write complete sentences</li> <li>• Know the different between fragments, complete sentences, and run-on sentences</li> <li>• Know how to write a simple sentence and complex sentence</li> </ul>	<ul style="list-style-type: none"> <li>• Sentence sorting independent activity with cut out sentences and sorting page</li> <li>• Expand sentences in small groups using simple sentence prompts and drawing question words to help expand, then writing on paper individually.</li> </ul>	<ul style="list-style-type: none"> <li>• Example sentences</li> <li>• Teachers pay teachers</li> </ul>	<ul style="list-style-type: none"> <li>• Observations</li> <li>• Sorting sentences that are cut out onto a piece of paper that has columns for sentence types</li> <li>• Sentence type assessments</li> </ul>	



## 2022/2023 Scope and Sequence

Grade: 3rd

Month: October/November

Content Area: Writing Sub Content: Narratives

<b><i>What our students will know and be able to do</i></b>	<b><i>Learning Activities</i></b>	<b><i>Materials</i></b>	<b><i>Assessment tools</i></b>	<b><i>Notes</i></b>
<ul style="list-style-type: none"> <li>• Brainstorm nonfiction ideas</li> <li>• Choose topic with details</li> <li>• Write attention grabber opener</li> <li>• Write an introduction</li> <li>• Organize details</li> <li>• Write a conclusion</li> <li>• Write a closing sentence</li> <li>• Edit</li> <li>• Revise</li> </ul>	<ul style="list-style-type: none"> <li>• Brainstorm</li> <li>• Group discussion</li> <li>• Independent writing</li> <li>• Edit practice</li> <li>• Peer editing</li> <li>• Typing papers</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Final draft</li> <li>•</li> </ul>	



## 2022/2023 Scope and Sequence

Grade: 3rd

Month: December

Content Area: Writing Sub Content: Fiction

Narrative

<i>What our students will know and be able to do</i>	<i>Learning Activities</i>	<i>Materials</i>	<i>Assessment tools</i>	<i>Notes</i>
<ul style="list-style-type: none"> <li>● Brainstorm fiction ideas</li> <li>● Choose topic with details</li> <li>● Write attention grabber opener</li> <li>● Write an introduction</li> <li>● Organize details</li> <li>● Add sensory detail</li> <li>● Use dialogue</li> <li>● Write a conclusion</li> <li>● Write a closing sentence</li> <li>● Edit</li> <li>● Revise</li> </ul>	<ul style="list-style-type: none"> <li>● Rough draft</li> <li>● Practice sensory details</li> <li>● Brainstorm</li> <li>● Group discussion</li> <li>● Independent writing</li> <li>● Edit practice</li> <li>● Peer editing</li> </ul>	<ul style="list-style-type: none"> <li>●</li> </ul>	<ul style="list-style-type: none"> <li>● Observations</li> <li>● Snowglobe final paper</li> </ul>	



## 2022/2023 Scope and Sequence

Grade: 3rd

Month: January/February

Content Area: Writing Sub Content: Historical fiction

<b><i>What our students will know and be able to do</i></b>	<b><i>Learning Activities</i></b>	<b><i>Materials</i></b>	<b><i>Assessment tools</i></b>	<b><i>Notes</i></b>
<ul style="list-style-type: none"> <li>● Identify historical fiction writing</li> <li>● Research a person or event</li> <li>● Take notes using own words</li> <li>● Write attention grabber</li> <li>● Write introduction</li> <li>● Organize detail paragraphs</li> <li>● Use dialogue</li> <li>● Write conclusion</li> <li>● Edit/revise papers</li> <li>● Peer edit</li> <li>●</li> </ul>	<ul style="list-style-type: none"> <li>● Brainstorm</li> <li>● Group discussion</li> <li>● Independent writing</li> <li>● Edit practice</li> <li>● Peer editing</li> </ul>	<ul style="list-style-type: none"> <li>● 'Who Was' books</li> </ul>	<ul style="list-style-type: none"> <li>● Observation</li> <li>● Historical fiction final draft paper</li> </ul>	<p>Students take notes using 'Who Was' books after practice putting information into his/her own words</p>



## 2022/2023 Scope and Sequence

Grade: 3rd      Month: March

Content Area: Opinion writing

<b><i>What our students will know and be able to do</i></b>	<b><i>Learning Activities</i></b>	<b><i>Materials</i></b>	<b><i>Assessment tools</i></b>	<b><i>Notes</i></b>
<ul style="list-style-type: none"> <li>● Write a claim</li> <li>● Write attention grabber</li> <li>● Write introduction</li> <li>● Organize detail paragraphs</li> <li>● Use supporting reason and examples</li> <li>● Write conclusion</li> <li>● Edit/revise papers</li> <li>● Peer edit</li> <li>●</li> </ul>	<ul style="list-style-type: none"> <li>● Brainstorm</li> <li>● Group discussion</li> <li>● Independent writing</li> <li>● Edit practice</li> <li>● Peer editing</li> </ul>	<ul style="list-style-type: none"> <li>● 'Who Was' books</li> </ul>	<ul style="list-style-type: none"> <li>● Observation</li> <li>● Historical fiction final draft paper</li> </ul>	<p>Students take notes using 'Who Was' books after practice putting information into his/her own words</p>



## 2022/2023 Scope and Sequence

Grade: 3rd

Month: April

Content Area: Writing Sub Content: Opinion

<b><i>What our students will know and be able to do</i></b>	<b><i>Learning Activities</i></b>	<b><i>Materials</i></b>	<b><i>Assessment tools</i></b>	<b><i>Notes</i></b>
<ul style="list-style-type: none"> <li>● Identify historical fiction writing</li> <li>● Research a person or event</li> <li>● Take notes using own words</li> <li>● Write attention grabber</li> <li>● Write introduction</li> <li>● Organize detail paragraphs</li> <li>● Use dialogue</li> <li>● Write conclusion</li> <li>● Edit/revise papers</li> <li>● Peer edit</li> <li>●</li> </ul>	<ul style="list-style-type: none"> <li>● Brainstorm</li> <li>● Group discussion</li> <li>● Independent writing</li> <li>● Edit practice</li> <li>● Peer editing</li> </ul>	<ul style="list-style-type: none"> <li>● 'Who Was' books</li> </ul>	<ul style="list-style-type: none"> <li>● Observation</li> <li>● Historical fiction final draft paper</li> </ul>	<p>Students take notes using 'Who Was' books after practice putting information into his/her own words</p>



## 2022/2023 Scope and Sequence

Grade: 3rd      Month: May

Content Area: Writing Sub Content: Extending sentences/ Organizing paragraphs

<b><i>What our students will know and be able to do</i></b>	<b><i>Learning Activities</i></b>	<b><i>Materials</i></b>	<b><i>Assessment tools</i></b>	<b><i>Notes</i></b>
<ul style="list-style-type: none"> <li>• Identify the subject and predicate of a sentence.</li> <li>• Identify simple, complex, and compound sentences</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Match sentences that are broken apart as a class</li> <li>• Group discussion</li> <li>• List coordinating conjunctions and write compound sentences independently</li> <li>• List subordinating conjunctions and write complex sentences independently</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• 'Sentence strips cut into subjects and predicates</li> <li>• Teachers pay teachers worksheets</li> </ul>	<ul style="list-style-type: none"> <li>• Observation</li> <li>• Worksheets</li> <li>• Complete sentences</li> </ul>	



## 2022/2023 Scope and Sequence

Grade: 3rd      Month: June

Content Area: Writing Sub Content: Poems

<b><i>What our students will know and be able to do</i></b>	<b><i>Learning Activities</i></b>	<b><i>Materials</i></b>	<b><i>Assessment tools</i></b>	<b><i>Notes</i></b>
<ul style="list-style-type: none"> <li>● What a stanza is</li> <li>● Write a Haiku</li> <li>● Write a Limerick</li> <li>● Write free verse</li> <li>● Find rhyming patterns</li> <li>● Show emotion in poems</li> </ul>	<ul style="list-style-type: none"> <li>● Brainstorm</li> <li>● Group discussion</li> <li>● Partner writing poems</li> <li>● Whole class writing poems</li> <li>● Independent writing</li> <li>● Edit practice</li> </ul>	<ul style="list-style-type: none"> <li>● Example Haiku, Limerick, and free verse poems</li> </ul>	<ul style="list-style-type: none"> <li>● Observation</li> <li>● Poems</li> <li>●</li> </ul>	<p>Write poems as a class, then in groups, then individually Students share poems if they wish</p>