

Grade: 6 Month: Sept/Oct

Content Area: ELA

Sub Content: Conventions, Greek roots/suffix/prefix, vocabulary, reading and writing endurance, reading comprehension

What our students will know and be able to do	Learning Activities	Materials	Assessment tools	Notes	Standard
 Recognize common roots and use that information to figure out meanings of other words Use proper conventions 	 Weekly grammar and root word practice Weekly in-school reading, daily at-home 	 Greek prefix, root and suffix packets - TPT Choice reading material Composition notebook 	 Bi-weekly Greek prefix, root and suffix quizzes. Weekly assessment of reading comprehension 	 Unit 4 Story 1 - MyPerspectives workbook "The Great Universal Undo" Unit 4 Story 2 - MyPerspectives 	6.W.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific
 Write for varying amounts of time, no less than 10, on a variety of topics. Read for at least 30 minutes at a time. Use proper and common nouns appropriately. 	 reading. Weekly in-school writing Weekly pronoun practice Weekly spelling review and discussions on learning to 	 Proper and common noun learning packets Frequently Misspelled Words 6th-8th grade book. Maniac Magee (novel) 		workbook "Phantom Tollbooth"	 tasks, purposes, and audiences. 6.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. 6.L.1A Ensure that pronouns are in the proper case.

 Use a physical dictionary or online resources to correct spelling. Comprehend varying types of literature. 	spelling properly	 Maniac Magee Novel Study- TPT MyPerspectives text/workbook 	6.L.2B Spell correctly. 6.L.4B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.
			6.L.4C Consult dictionaries, glossaries, thesauruses, and other reference materials, both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech
			6.RL.10 By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.



Grade: 6 Nov/Dec

Content Area: ELA

Sub Content: Conventions, Greek roots/suffix/prefix, vocabulary, reading and writing endurance, reading comprehension narrative and informative essays

What our students will know and be able to do	Learning Activities	Materials	Assessment tools	Notes	Standard
 Recognize common roots and use that information to figure out meanings of other words Use proper conventions Write for varying amounts of time, no less than 10, on a variety of topics. Read for at least 30 minutes at a time. Use proper and common nouns appropriately. Use a physical dictionary or online resources to correct spelling. Comprehend varying types of literature. 	 Weekly grammar and root word practice Weekly in-school reading, daily at-home reading. Weekly spelling review and discussions on learning to spelling properly Write an essay using a workshop model to outline, write and edit an essay. Independent novel study Compare and Contrast a novel and media 	 Greek prefix, root and suffix packets - TPT Choice reading material Composition notebook Heart of a Chief Novel A Christmas Carol - Novel A Christmas Carol Novel Study - TPT Personal narrative/nonficti on narrative MyPerspectives text/workbook 	 Bi-weekly Greek prefix, root and suffix quizzes. Weekly assessment of reading comprehension Bi-weekly spelling assessments 	• Unit 4 Story 2 - MyPerspectives workbook "Alice in Wonderland"	 6.W.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. 6.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. 6.L.2B Spell correctly. 6.L.4B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.

• Write a Persuasive Essay			6.RL.10 By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.
			6.RL.7 Compare and contrast the experience of reading a story, drama, or poem to listening to or viewing an audio, video, or live version of the text, including contrasting what they "see" and "hear" when reading the text to what they perceive when they listen or watch.
			6.RI.9 Compare and contrast one author's presentation of events with that of another



Grade: 6 Jan/Feb/March

Content Area: ELA

Sub Content: Conventions, Greek roots/suffix/prefix, vocabulary, reading and writing endurance, reading comprehension narrative and informative essays

What our students will know and be able to do	Learning Activities	Materials	Assessment tools	Notes	Standard
 Recognize common roots and use that information to figure out meanings of other words Use proper conventions Write a personal/non-fictional narrative 	 Read a novel as a class Weekly grammar and root word practice 	 My Perspectives workbook The Odyssey (novel) Greek prefix, root and suffix packets - TPT 	 Weekly assessment of reading comprehension weekly spelling assessments 	•	6.RL.10 By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.



Grade: 6 April/May/June

Content Area: ELA

Sub Content: Conventions, vocabulary,

reading and writing endurance, reading comprehension, persuasive essay

What our students will know and be able to do	Learning Activities	Materials	Assessment tools	Notes	Standard
 Recognize common roots and use that information to figure out meanings of other words Use proper conventions Write a persuasive essay Write an outline for a narrative essay and informative essay 	 Read a novel as a class Weekly vocabulary assessments Writing an outline 	 My Perspectives workbook My Side of the Mountain (novel) My Side of the Mountain packet 	 monthly assessment of reading comprehension weekly spelling assessments 		 6.RL.10 By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range. 6.RI.1 Analyze what the text says explicitly as well as inferentially; cite textual evidence to support the analysis