



## Community Newsletter

### February 2023

Greetings CCCS Community Members,

Thanks for taking the time to review this newsletter. The feedback I have received about the weekly emails has been very positive, and these newsletters are a bit more cumbersome to get through. However, it is our hope that they can be a resource to look back at, a provider of some of the “big picture” information not easily conveyed in a bullet point email, and allow a glimpse into our school across all classes.

The February/March season is filled with big learning for our students; this is often referred to as the “meat and potatoes” of the school year. At this mid-point we reflect on how far we have come, and really dive into the work to get us to the finish line. A key part of this are the mid year report cards that come home on February 15th. Please contact your teacher directly with any questions about those reports.

In the office, planning for next year is already getting underway. I am excited about the opportunities the future holds and continuously thankful for your support.

Dave Wallace

#### Important Links/Reminders

- ⇒ [Website and Calendar](#)
- ⇒ [Volunteer Form](#)
- ⇒ [Lunch Menus & Free/Reduced App](#)
- ⇒ [PCS webpage](#)
- ⇒ [CCCS Handbook](#)
- ⇒ [CCCS Facebook Page](#)
- ⇒ [CCCS Admissions Page](#)

#### Upcoming Dates:

- **Jan. 27:** All enrollment forms open
- **Feb. 2: Returning Student Re-Enrollment Due**  
\*\* each child must be renewed separately, or they will not have a space reserved for next year \*\*
- **Feb. 3:** Grading Day—No School for Students
- **Feb. 13:** Information Night for Prospective Parents—5:45 GYM
- **Feb. 15:** Report Cards sent home with students
- **Feb. 20:** Presidents’ Day—No School
- **Feb. 23:** 100th Day event in Kinder
- **Feb. 27:** Board Meeting
- **March 8:** Sibling and New Student Applications Due
- **March 12:** Daylight Savings begins
- **March 14:** Enrollment Lottery
- **March 15-24:** Parents notified of lottery outcome



## Community Corner

Thank you to all our parents who have contributed to the **1,237.21** volunteer hours so far this year! If you need help with ideas on how to get in your 20 required hours this year, please email Katie at [community@coburgcharter.org](mailto:community@coburgcharter.org)

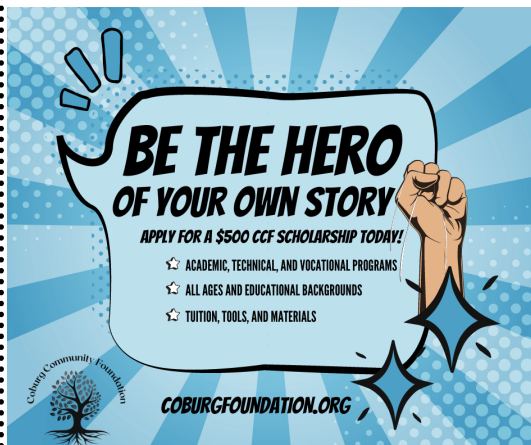
We are so excited to finally bring back Skills Days! Our students will be learning about things like ukulele, international studies, meteorology, sewing, emergency preparedness, entrepreneurship, and more!

We'll have another round of Skills Days in May. If you have an idea, or a skill you would like to share with our students please let us know!

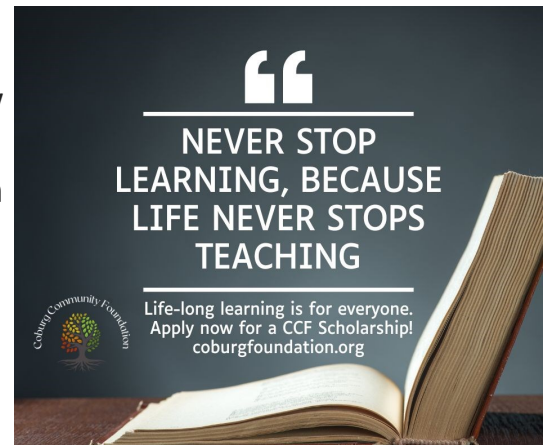
## Coburg Community Foundation 2023 Scholarship Program

This year we have three \$500 scholarships available. The funds may be used toward tuition, books, supplies, and tools for an accredited academic, vocational, or technical program.

Applicants of all ages and educational backgrounds are encouraged to apply. Applicants must reside within the Coburg Rural Fire District and/or the CCCS priority enrollment boundary (former Coburg Elementary attendance catchment), be able to complete 8 hours of volunteer time with an agency or organization within the Coburg Rural Fire District by July 1, 2023, and not have received scholarship funding from CCF in the previous scholarship cycle.



The scholarship is now open and the eligibility form is available on our website - [coburgfoundation.org](https://coburgfoundation.org)







## CCCS is exploring the International Baccalaureate school program

One charge of charter schools in Oregon is to be continuously innovative and high achieving. Many of the innovations that have been a hallmark of CCCS are now being adopted throughout traditional schools in the area.

In our desire to provide the best learning experience possible for our students, and ensure we are providing an innovative learning experience that earns a charter renewal, the CCCS community will be putting on their learning caps and exploring aspects of the IB programs and how they may fit with our CCCS vision, mission and community.

A learning opportunity plan is being developed so as to include multiple opportunities for our community members - including parents, staff, and school board members - to learn about IB programs, with an eventual decision as to whether or not to pursue the changes and application necessary to be an IB World School.

Even if we decide this is not the best fit, the opportunity to explore such a highly regarded program will provide us ideas and resources for our continuous improvement journey.

More information will be forthcoming in future communications.

Here are some links if you are interested:

- <https://www.ibo.org/>
- <https://www.ibo.org/become-an-ib-school/>
- <https://www.ibo.org/programmes/>
- <https://www.ibo.org/benefits/benefits-for-schools/>
- <https://www.ibo.org/benefits/benefits-for-students/>
- <https://www.ibo.org/benefits/benefits-for-teachers/>



**We are RE-STOCKED on Logowear!**  
**(Thank you to all our generous donors!)**

Stop by the clothing closet on Wednesdays after drop off (8-8:30am) to grab some lightly used dress code clothing! Feel free to make an appointment with the office if you need another window.

\$2 Logowear

\$1 Other Dress Code Apparel

We are currently fully stocked in all sizes so *we are not taking donations at this time due to the limited capacity in the closet.*

**Thanks to all the families that help to provide the wonderful potluck lunches for CCCS Staff!!!!**

### **2023/2024 Enrollment**

Re-enrollment and new enrollment season is upon us. Please make sure that you complete the correct form, and have it in by the deadline. Also, it is very important that there is a completed application FOR EACH student. Given that CCCS has a lottery process and waiting list to enter, it is critical that everyone complete all the steps to ensure enrollment for each of our kiddos. Please contact the office with any questions.

All links can be found on our [admissions webpage](#).

### **2023 Food Drive**

Happy New Year!!! We are excited again this year that we have the opportunity to partner with the Coburg Food Pantry! We'll be holding a school wide food drive. Our goal this year is to create food boxes with condiments & other such basic needs. If your student would like to participate, please bring the designated item per grade level listed below and place it in the box near their classroom.

**The food drive will take place February 21st-24th.**

- Kinder- Ketchup/Mustard
- 1st -Salad Dressing
- 2nd-Cereal
- 3rd-Crackers
- 4th-Olive Oil/Canola Oil
- 5th-Boxed Milk
- 6th-Canned Soup
- 7th-Olives/Relish
- 8th-Jams/Jellies



### **1st Semester almost done—Report Cards on their way...**

Friday, February 3rd, is the all school grading day. Students will not be attending, and staff will be working hard to pull together all the required elements for report cards.

On Wednesday, February 15th, report cards will be sent home in an envelope with all students. Middle school reports will also be available on ParentVue.

**With a new year came a handful of new staff. Please give a CCCS welcome to:**

- Alissa Chase - Dean of Students
- Kyler Loflin - School Caretaker
- Charity Wright - Secretary
- Steve Sadiq - PE/Health







## Kindergarten — Mrs. Andros

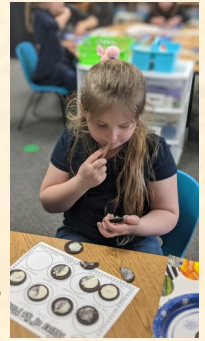
Kindergarten went on a walking field trip to the fire station; they had an amazing time climbing in and out of the fire truck. We have been buddy reading with first graders and really enjoy our time together. We are looking forward to our 100th day celebration. We loved learning about Martin Luther King Jr with our 6th grade buddies.





## First Grade — Mrs. Young and Mrs. Boyum

First grade has jumped into 2023 with both feet! In Writer's Workshop, students worked hard on their animal reports and will be presenting them next week! In Reading, we have been working on inflectional endings and digraphs. Across both math and reading, January has been a time for assessments and celebrating how much we have learned. We have also been focusing on our space unit! We have learned about the sun, the moon, and now we are learning about the planets! This month students traced their shadows in chalk, made the phases of the moon with Oreos, and collaborated with their 8th grade buddies to create some gorgeous interplanetary art. The excitement continues next month with a trip to the Planetarium and a whole space day with our buddy class! Blast off!



## Second grade — Ms. Smith

### Math:

This month, 2nd grade will be working on proportions and fractions. There will be multiple ways to learn and show our work on fractions. The different ways we represent fractions include, pie charts, paper folding, and using our math tub manipulatives.

2nd grade is circling back to measurement towards the end of the month with a focus on feet and inches.

### Reading/Writing:

This month, we will be reading informational texts, and work on what it means to be a fluent reader. Students will break down the text in paragraphs to read and use context clues to aid their comprehension until they have repeated the paragraph with accuracy.

In writing, 2nd grade will be focusing on the structure of paragraph and narrative writing. I begin by guiding the class through what the structure looks like and how to think about the order of our paragraphs. After we have created one together, the students who are ready to work independently will begin writing in their journals, while I work with any students that are not ready to try on their own.

### Social Studies/Science:

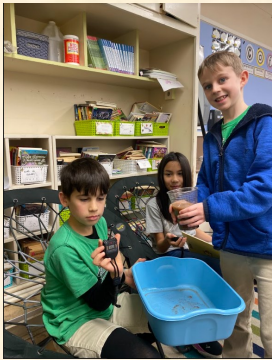
We continue to learn about countries around the world and their history. This month the students chose to learn about Ancient Greece, Namibia, Brazil, and Ireland.

In Science, we will finish our unit on the solar system and move into aquatic life and oceanic environments/habitats.

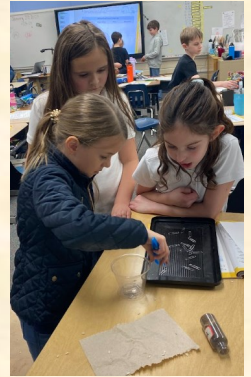




## Third grade — Mrs. Rutter



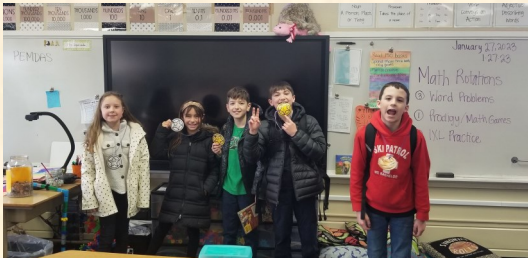
We have been working on multi-digit adding and subtracting with carrying and borrowing. We are getting ready to start an introduction to fractions and telling time. Students are becoming more independent with finding text evidence and we are reading a great historical fiction novel about Jackie Robinson. We are working on historical fiction writing with five paragraphs and are getting ready for informative biographies for Black History Month. We are learning about Oregon as we fill in our maps, and have been exploring animal adaptations for different environments. We will connect this to the past as we move into learning about fossils. We have also been learning about different types of soil. Students were able to mix their own potting soil with help from the 7th graders and just planted a cool weather plant in it that will be transplanted into garden beds when the weather improves. The students are creating wonderful artwork based on Picasso and we will study Van Gogh next.



## Fourth Grade - Mrs. Sepulveda



In the time since we've been back from break, fourth graders are getting back into the groove. Remembering how to be a student at school, benchmark assessments, new novel groups, and the list goes on. The students had a chance to share their country projects with their classmates. They worked so hard and it was nice for each student to be able to share that hard work with their peers. Over the next few weeks we are learning about Lunar New Year and diving into some art to represent what we've learned. We are also starting a winter Olympics STEM unit. The kids will be learning the science behind bobsledding, ski jumping, curling, snowboarding, and playing hockey. Then they'll be engineering a design to compete in each of these events using a limited number of resources. It is always quite the competition!



## Fifth Grade - Ms. Schneider

The fifth grade started the New Year with ease. We began exploring with charcoal and letting go of perfectionism. Our BizTown simulation is in February, so we are learning about financial services and the economy; they are becoming responsible citizens! Our theme this month is all about how other people's experiences reflect our own. We are diving into our theme with multiple novels, such as Wonder, and our ELA curriculum. In February, we will have a guest speaker share about his experience being in school as a person with Cerebral Palsy. Listening to the students relate to and empathize with others is beautiful. We are working on the idea of "Choose Kindness."





## Sixth Grade - Ms. Erickson

Roaring into 2023 the 6th grade class has started the year and ended the semester with a class party for meeting their goal by showing what good self-managers they have become.



## Seventh Grade - Mrs. Epperson



This month 7th ventured into the woods to learn the art of invasive species removal, and now the kids know how to grub for blackberry roots. Two weeks ago, students from the 3rd grade class taught 7th graders about soil composition and created custom blends of potting soil together.



## Eighth Grade - Ms. Monterrosa

8th grade is truckin' along! We've been busy in the classroom. We are wrapping up the first semester with concluding our novel, *Animal Farm*. 8th graders also played parts in ELA with our reading of *Diary of Anne Frank: The Play*. We have future actors here! In Science, we are learning about Newton's Laws of Motion. We had a fun activity with building 'egg carts' while learning more about acceleration. With selected supplies, could they create a safe cart for their uncooked egg sliding down an incline of 1.5 meters?? Luckily, most did - the mess wasn't too bad!





# Current Bulletin Board Montage

*I now make a point to walk the main hall and take a moment of appreciation for all the beautifully done bulletin boards. As a parent I would look for my child's work and delight in their growth. As the executive director I really appreciate the environment this sets up for our kiddos, and also appreciate this as a reflection of the care and effort our educators put into the students as well as the school as a whole. I hope you enjoy these, in person or electronically, as much as I do!*

~Dave~

