



## 2022/2023 Scope and Sequence

Grade: Fourth

Month: September/October

Content Area: ELA

Sub Content: Writing

<b><i>What our students will know and be able to do</i></b>	<b><i>Learning Activities</i></b>	<b><i>Materials</i></b>	<b><i>Assessment tools</i></b>	<b><i>Notes</i></b>
<p>*Personal Narrative Assignment*</p> <ul style="list-style-type: none"> <li>• Explain what non-fiction is</li> <li>• Generate story ideas</li> <li>• Narrow a writing topic down</li> <li>• Starting a rough draft</li> <li>• Writing a lead/hook</li> <li>• Adding &amp; punctuation dialogue</li> <li>• Adding details to their writing</li> <li>• Word choice</li> <li>• Show, don't tell - descriptive writing</li> </ul>	<ul style="list-style-type: none"> <li>• Whole group discussions</li> <li>• Brainstorming individually &amp; in partners</li> <li>• Write and edit a rough draft</li> <li>• Peer editing</li> <li>• Final draft</li> </ul>	<ul style="list-style-type: none"> <li>• Personal narrative writing packet</li> <li>• Mentor Texts for examples (included in the packet)</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">ODE Personal narrative rubric</a></li> <li>• Formative assessments throughout the unit</li> </ul>	<p>Personal Narrative writing packets are broken into 3 packets. Each lesson has a specific mentor text that gives examples for the day's learning.</p> <p>Personal Narrative  <a href="#">Packet #1</a>  <a href="#">Packet #2</a>  <a href="#">Packet #3</a></p>

<ul style="list-style-type: none"> <li>• Transitions in writing</li> <li>• Writing an ending</li> <li>• Final edits and final draft</li> </ul>				
<p><b><i>What our students will know and be able to do</i></b></p>	<p><b><i>Learning Activities</i></b></p>	<p><b><i>Materials</i></b></p>	<p><b><i>Assessment tools</i></b></p>	<p><b><i>Notes</i></b></p>
<p>*Haunted House For Sale Writing*</p> <ul style="list-style-type: none"> <li>• Brainstorming ideas</li> <li>• Figurative &amp; descriptive language</li> <li>• Picking out important details</li> <li>• Showing voice in your writing</li> <li>• Final edit &amp; final draft</li> </ul>	<ul style="list-style-type: none"> <li>• Whole group &amp; individual brainstorming sessions</li> <li>• Creating a rough draft</li> <li>• Peer editing</li> <li>• Final draft for presentation for grade</li> </ul>	<ul style="list-style-type: none"> <li>• Real estate advertisements for lesson hook &amp; brainstorming ideas</li> </ul>	<ul style="list-style-type: none"> <li>• Class presentation of finished project</li> </ul>	<ul style="list-style-type: none"> <li>• This assignment will go together with a watercolor painting of their haunted house</li> <li>• Brainstorming Resource: <a href="#">Haunted House Assignment</a></li> </ul>



# 2022/2023 Scope and Sequence

Grade: Fourth

Month: November/December

Content Area: ELA

Sub Content: Writing

<b><i>What our students will know and be able to do</i></b>	<b><i>Learning Activities</i></b>	<b><i>Materials</i></b>	<b><i>Assessment tools</i></b>	<b><i>Notes</i></b>
<p>*So Thankful For... writing assignment*</p> <ul style="list-style-type: none"> <li>Brainstorming ideas</li> <li>Creating an outline focusing on 3 main paragraphs</li> <li>Figurative &amp; descriptive language</li> <li>Write an intro &amp; conclusion</li> <li>Final edit &amp; final draft</li> <li>Work with a rubric</li> </ul>	<ul style="list-style-type: none"> <li>Whole group &amp; individual brainstorming sessions</li> <li>Creating a rough draft</li> <li>Peer editing</li> <li>Final draft for presentation for grade</li> </ul>	<ul style="list-style-type: none"> <li>Paper for brainstorming ideas</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">ODE 6 Traits Writing Rubric</a></li> </ul>	<ul style="list-style-type: none"> <li>This assignment will be shared with parents at conferences.</li> </ul>

<b><i>What our students will know and be able to do</i></b>	<b><i>Learning Activities</i></b>	<b><i>Materials</i></b>	<b><i>Assessment tools</i></b>	<b><i>Notes</i></b>
<p>*Country Project*</p> <ul style="list-style-type: none"> <li>Brainstorming ideas &amp; researching potential</li> </ul>	<ul style="list-style-type: none"> <li>Whole group &amp; individual brainstorming sessions</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Country Research Note Sheet</a></li> </ul>	<ul style="list-style-type: none"> <li>Class presentation of finished project</li> <li><a href="#">Country Project Rubric</a></li> </ul>	<ul style="list-style-type: none"> <li>This assignment is the end of a unit project for our social studies unit on</li> </ul>

<p>countries.</p> <ul style="list-style-type: none"> <li>• Researching the chosen country.</li> <li>• Record sources for research material</li> <li>• Take notes on the country in order to create a google slides project for presentation.</li> <li>• Work with a rubric</li> </ul>	<ul style="list-style-type: none"> <li>• Fill out notes sheets using country research</li> <li>• Creating a google slide project</li> <li>• Editing</li> <li>• Final draft for presentation for grade</li> </ul>			<p>maps.</p> <ul style="list-style-type: none"> <li>• Student presentations begin in January</li> </ul>
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<b><i>What our students will know and be able to do</i></b>	<b><i>Learning Activities</i></b>	<b><i>Materials</i></b>	<b><i>Assessment tools</i></b>	<b><i>Notes</i></b>
<p>*Lightbulbs of Kindness*</p> <ul style="list-style-type: none"> <li>• Focus on sentence structure and writing complete sentences</li> <li>• Observe the world around them and put those observations into words on paper</li> </ul>	<ul style="list-style-type: none"> <li>• Each day students will fill out a lightbulb writing about an experience the student experienced where they gave service or witnessed someone else giving service to others.</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Lightbulbs of Kindness</a></li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">ODE 6 traits writing rubric</a> - Specifically focusing on Sentence Fluency and Conventions</li> </ul>	<ul style="list-style-type: none"> <li>• This writing assignment will be displayed on 4th grade bulletin boards during the month of December</li> </ul>



## 2022/2023 Scope and Sequence

Grade: Fourth

Month: January

Content Area: ELA

Sub Content: Writing

<b><i>What our students will know and be able to do</i></b>	<b><i>Learning Activities</i></b>	<b><i>Materials</i></b>	<b><i>Assessment tools</i></b>	<b><i>Notes</i></b>
<ul style="list-style-type: none"> <li>* Novel Group Writing Project*</li> <li>• Summarize important parts of their novel.</li> <li>• Describe characters and their traits</li> <li>• Write an opinion on their book</li> <li>• Would they recommend the book to someone else? Why or why not?</li> </ul>	<ul style="list-style-type: none"> <li>• Whole group &amp; individual brainstorming sessions</li> <li>• Creating a rough draft</li> <li>• Peer editing</li> <li>• Final draft for presentation for grade</li> </ul>	<ul style="list-style-type: none"> <li>• Assigned novels</li> <li>• Novel comprehension packets</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">ODE 6 Traits Writing Rubric</a></li> </ul>	<p>This project crosswalks with comprehension scope &amp; sequence</p>



## 2022/2023 Scope and Sequence

Grade: Fourth

Month: February/March

Content Area: ELA

Sub Content: Writing

<b><i>What our students will know and be able to do</i></b>	<b><i>Learning Activities</i></b>	<b><i>Materials</i></b>	<b><i>Assessment tools</i></b>	<b><i>Notes</i></b>
<p>*Informational Essay*</p> <ul style="list-style-type: none"> <li>• Explain/understand what an informational essay is</li> <li>• Generate topic ideas</li> <li>• Research &amp; learn new facts on their topic</li> <li>• Create subtopics</li> <li>• Learn &amp; practice how to paraphrase information</li> <li>• Work on note taking</li> <li>• Starting a rough draft</li> <li>• Write a lead with a hook</li> <li>• Include citations, specific vocabulary, details and transitions</li> <li>• Writing conclusion</li> <li>• Final edits and final draft</li> </ul>	<ul style="list-style-type: none"> <li>• Whole group &amp; individual brainstorming sessions</li> <li>• Practice identifying informational essays by playing a <a href="#">task card game</a></li> <li>• Creating a rough draft</li> <li>• Peer editing</li> <li>• Final draft for presentation for grade</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Informational Lesson Plans</a></li> <li>• <a href="#">Mentor Texts</a></li> <li>• <a href="#">Student Printables</a></li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">ODE 6 Traits Writing Rubric</a></li> <li>• <a href="#">Informational Rubric</a></li> </ul>	



## 2022/2023 Scope and Sequence

Grade: Fourth

Month: March / April

Content Area: ELA

Sub Content: Writing

<b><i>What our students will know and be able to do</i></b>	<b><i>Learning Activities</i></b>	<b><i>Materials</i></b>	<b><i>Assessment tools</i></b>	<b><i>Notes</i></b>
<p>*Biography Project*</p> <ul style="list-style-type: none"> <li>Learn how to take notes while reading.</li> <li>Learn how to do a close reading on a source while looking for information</li> <li>Dive into different information such as character traits, accomplishments, and inspiration</li> <li>Create two projects using the information from their notes (taken while reading through their source)</li> <li>The two projects include a Google slides project as well as a Bio Box</li> <li>Rough draft and editing</li> </ul>	<ul style="list-style-type: none"> <li>Close reading of sources</li> <li>Analyzing and answering questions about sources</li> <li>Note taking based on given writing task</li> <li>Creating a rough draft for Google slides project</li> <li>Peer editing</li> <li>Final draft and presentation of Google slides project</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Biography Slides Project</a></li> <li><a href="#">Bio Box</a></li> <li><a href="#">Biography Research Notes</a></li> </ul>	<ul style="list-style-type: none"> <li><a href="#">ODE 6 Traits Writing Rubric</a></li> <li><a href="#">Biography Rubric</a></li> </ul>	<p>This project crosswalks with comprehension scope &amp; sequence</p>

<p>of Google slides project</p> <ul style="list-style-type: none"><li>• Final draft and presentation of slides project</li></ul>				
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## 2022/2023 Scope and Sequence

Grade: Fourth

Month: April

Content Area: ELA

Sub Content: Writing

<b><i>What our students will know and be able to do</i></b>	<b><i>Learning Activities</i></b>	<b><i>Materials</i></b>	<b><i>Assessment tools</i></b>	<b><i>Notes</i></b>
<p>*Practice Writing Performance Task*</p> <ul style="list-style-type: none"> <li>● Understand a writing performance task in preparation for state testing</li> <li>● Learn how to do a close reading on sources</li> <li>● Take notes from sources focusing on paragraphs, main ideas of individual paragraphs, and supporting details of main ideas</li> <li>● Create a venn diagram to compare and contrast two topics</li> <li>● Write a paper on a given topic based on sources and notes</li> <li>● Rough draft and editing</li> </ul>	<ul style="list-style-type: none"> <li>● Whole group brainstorming sessions</li> <li>● Close reading of sources</li> <li>● Analyzing and answering questions about sources</li> <li>● Note taking based on given writing task</li> <li>● Creating a rough draft</li> <li>● Peer editing</li> <li>● Final draft</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="#">Performance task sources and note taking worksheets</a></li> </ul>	<ul style="list-style-type: none"> <li>● <a href="#">ODE 6 Traits Writing Rubric</a></li> </ul>	<p>This writing project will take place in the weeks before our state testing to help prepare students for the ELA performance task</p>

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| <ul style="list-style-type: none"><li>• Final draft</li></ul> |  |  |  |  |
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## 2022/2023 Scope and Sequence

Grade: Fourth

Month: April

Content Area: ELA

Sub Content: Writing

<b><i>What our students will know and be able to do</i></b>	<b><i>Learning Activities</i></b>	<b><i>Materials</i></b>	<b><i>Assessment tools</i></b>	<b><i>Notes</i></b>
<p>*Opinion Essay*</p> <ul style="list-style-type: none"> <li>● Explain/understand what an opinion essay is</li> <li>● Write a paper based on a given topic</li> <li>● Be able to clearly state their opinion</li> <li>● Research &amp; learn new facts on their topic</li> <li>● Learn &amp; practice how to paraphrase information</li> <li>● Work on note taking</li> <li>● Starting a rough draft</li> <li>● Write a lead with a hook</li> <li>● Include citations, specific vocabulary, details and transitions</li> <li>● Writing conclusion</li> </ul>	<ul style="list-style-type: none"> <li>● Whole group &amp; individual brainstorming sessions</li> <li>● Creating a rough draft</li> <li>● Peer editing</li> <li>● Final draft for presentation for grade</li> </ul>	<ul style="list-style-type: none"> <li>● Variety of opinion topics for students to choose from</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="#">ODE 6 Traits Writing Rubric</a></li> </ul>	<p>For the 2022-2023 school year, students had to write their opinion paper based on “The Great Grave Robbing Debate.” This fit in with our Titanic unit. Should we restore/conservate artifacts from the Titanic, or should we leave them alone.</p>

- Final edits and final draft

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## 2022/2023 Scope and Sequence

Grade: Fourth

Month: April / May

Content Area: ELA

Sub Content: Writing

<i><b>What our students will know and be able to do</b></i>	<i><b>Learning Activities</b></i>	<i><b>Materials</b></i>	<i><b>Assessment tools</b></i>	<i><b>Notes</b></i>
<p>*Animal Research Essay*</p> <ul style="list-style-type: none"> <li>● Choose an animal from the Oregon Zoo after doing some brief research to help guide their choice</li> <li>● Research &amp; learn new facts on their animal</li> <li>● Create subtopics that are appropriate to the project</li> <li>● Learn &amp; practice how to paraphrase information</li> <li>● Work on note taking</li> <li>● Starting a rough draft</li> <li>● Write a lead with a hook</li> <li>● Include citations, specific vocabulary, details and transitions</li> <li>● Writing conclusion</li> </ul>	<ul style="list-style-type: none"> <li>● Whole group &amp; individual brainstorming sessions</li> <li>● Creating a rough draft</li> <li>● Peer editing</li> <li>● Final draft for presentation for grade</li> <li>● Use research information to create an animal lapbook as part of their project presentation</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="#">Animal Research Report</a></li> <li>● <a href="#">Animal Report Lapbook</a></li> </ul>	<ul style="list-style-type: none"> <li>● <a href="#">ODE 6 Traits Writing Rubric</a></li> </ul>	<p>This assignment is in preparation for our trip to the Oregon Zoo</p>

- Final edits and final draft

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## 2022/2023 Scope and Sequence

Grade: Fourth

Month: May

Content Area: ELA

Sub Content: Writing

<b><i>What our students will know and be able to do</i></b>	<b><i>Learning Activities</i></b>	<b><i>Materials</i></b>	<b><i>Assessment tools</i></b>	<b><i>Notes</i></b>
<p>*Wax Museum Project*</p> <ul style="list-style-type: none"> <li>● Choose a person from our Medieval Europe unit to research and prepare a speech about their life</li> <li>● Research &amp; learn about their chosen person</li> <li>● Work on note taking</li> <li>● Create a piece of writing from telling about their person's life from their person's perspective</li> <li>● Write a piece that conveys their understanding of what they learned in the unit</li> <li>● Starting a rough draft</li> <li>● Final edits and final draft</li> </ul>	<ul style="list-style-type: none"> <li>● Whole group &amp; individual brainstorming sessions</li> <li>● Creating a rough draft</li> <li>● Peer editing</li> <li>● Final draft for presentation for grade</li> <li>● Present information in our wax museum to the school's student population as well as their parents and other family members</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="#">Medieval Europe Textbook</a> - used to gain most of their information for their task.</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="#">ODE 6 Traits Writing Rubric</a></li> <li>● <a href="#">ODE Speaking Rubric</a></li> </ul>	<ul style="list-style-type: none"> <li>● This assignment is the end of a unit project for our social studies unit on Medieval Europe</li> </ul>



## 2022/2023 Scope and Sequence

Grade: Fourth

Month: May

Content Area: ELA

Sub Content: Writing

<b><i>What our students will know and be able to do</i></b>	<b><i>Learning Activities</i></b>	<b><i>Materials</i></b>	<b><i>Assessment tools</i></b>	<b><i>Notes</i></b>
<p>*National Parks Slides Project*</p> <ul style="list-style-type: none"><li>• Choose a national park after doing some brief research to help guide their choice</li><li>• Research &amp; learn all about their national park</li><li>• Create a slides project presenting their research information</li></ul>	<ul style="list-style-type: none"><li>• Research their national park</li><li>• Use research information to create a google slides presentation to share</li></ul>	<ul style="list-style-type: none"><li>• <a href="#">National Parks Research Project</a> (includes pages for note taking)</li></ul>	<ul style="list-style-type: none"><li>• <a href="#">National Parks Rubric</a> is on page 37 of the packet</li><li>• <a href="#">National Parks Slides Project Rubric</a></li></ul>	<ul style="list-style-type: none"><li>• This assignment is the end of unit project for our unit on National Parks</li></ul>





## 2022/2023 Scope and Sequence

Grade: Fourth

Month: May / June

Content Area: ELA

Sub Content: Writing

<b><i>What our students will know and be able to do</i></b>	<b><i>Learning Activities</i></b>	<b><i>Materials</i></b>	<b><i>Assessment tools</i></b>	<b><i>Notes</i></b>
<p>*Opinion Essay* Student Chosen Topic</p> <ul style="list-style-type: none"> <li>● Be able to clearly state their opinion</li> <li>● Research &amp; learn new facts on their topic</li> <li>● Learn &amp; practice how to paraphrase information</li> <li>● Work on note taking</li> <li>● Starting a rough draft</li> <li>● Write a lead with a hook</li> <li>● Include citations, specific vocabulary, details and transitions</li> <li>● Writing conclusion</li> </ul>	<ul style="list-style-type: none"> <li>● Whole group &amp; individual brainstorming sessions</li> <li>● Creating a rough draft</li> <li>● Peer editing</li> <li>● Final draft for presentation for grade</li> </ul>	<ul style="list-style-type: none"> <li>● Variety of example essays to help students with the different steps of writing an opinion essay</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="#">ODE 6 Traits Writing Rubric</a></li> </ul>	

<ul style="list-style-type: none"><li>• Final edits and final draft</li></ul>				
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## 2022/2023 Scope and Sequence

Grade: Fourth

Month: June

Content Area: ELA

Sub Content: Writing

<b><i>What our students will know and be able to do</i></b>	<b><i>Learning Activities</i></b>	<b><i>Materials</i></b>	<b><i>Assessment tools</i></b>	<b><i>Notes</i></b>
<p>*<u>The Mysteries of Harris Burdick</u> Creative Writing Project*</p> <ul style="list-style-type: none"><li>• Choose a “Harris Burdick” picture to use as the inspiration for their creative writing</li><li>• Write a short story based on the picture they chose</li></ul>	<ul style="list-style-type: none"><li>• Fun creative writing</li></ul>	<ul style="list-style-type: none"><li>• The book <u>The Mysteries of Harris Burdick</u> by Chris Van Allsburg</li></ul>	<ul style="list-style-type: none"><li>• This fun, end of year project is not assessed</li></ul>	<ul style="list-style-type: none"><li>• This project crosswalks with comprehension scope &amp; sequence</li></ul>