



Community Newsletter October 2023

Greetings CCCS Community Members,

We are off to a great start for another great year here at CCCS. We have welcomed a few new families and a few new staff. Once we get Picture Day images back we will update the [staff directory](#).

Speaking of directory, PCS tries each year to put together a student/family directory so our community can contact each other. However, the school is only allowed to share this information if we get active permission, which was in one of the 2 forms we needed completed for registration. Please send in this [completed form](#) if you haven't already done so. If you haven't completed the handbook acknowledgement please do so using this [electronic form](#), or paper copy on the last page of the [handbook itself](#).

As always, I thank all of you for choosing to send your child to our school, and for actively supporting this special place. It is because of this support that we are able to have so many great educators dedicated to this school community.

As always, please reach out to me if you have questions, comments, or simply want to "talk education".

Take Care,

Dave Wallace

Important Links/Reminders

- ⇒ [Website and Calendar](#)
- ⇒ [Volunteer Form](#)
- ⇒ [Lunch Program](#)
- ⇒ [PCS webpage](#)
- ⇒ [CCCS Handbook](#)
- ⇒ [CCCS Facebook Page](#)
- ⇒ [CCCS Admissions Page](#)

Upcoming Dates:

- | | |
|---------------------|--------------------------------------|
| Sept. 26: | 7th Grade to Lost Creek |
| Sept. 29: | **Bronco Dash** |
| Oct. 2-4: | 5th Grade Outdoor School |
| Oct. 4: | Picture day |
| Oct. 9-12: | Walk and Roll to School Week |
| Oct. 10: | 7th Grade Group A to Green Island |
| Oct. 12: | Public Release of State Report Cards |
| Oct. 13: | No School for Students |
| Oct. 19: | Earthquake Drill |
| Oct. 20,27, Nov. 3: | Community Days |
| Oct. 23: | Board Meeting |
| Oct. 27: | **Trunk or Treat** |
| Nov. 10: | Veteran's day—No School |
| Nov. 15: | Picture Retake Day |
| Nov. 20&21: | Parent Conferences |

School Report Card, Student Report Cards, and OSAS Opt Out

Oregon Department of Education publishes school report cards annually. These reflect data collected by schools, including the OSAS tests we administer in the Spring. Here is the official [annual notice](#) and information about statewide tests.

These report cards are the primary source of information people use to assess our school; showing our strengths and success is something which clearly supports our continued charter renewals—good scores help us keep the doors open.

Parents are allowed to opt out their students if they wish, and must complete a form by the timeline to do so. CCCS prefers all our students participate in these tests as we use this data as part of a set to help us in our continuous improvement processes and make instructional decisions for students. Currently ODE only has the [form for last year](#) published.

Scores last year were shared before the end of the school year, and we are hoping to receive results in time to make this happen consistently.



Social/Emotional Learning and Instruction

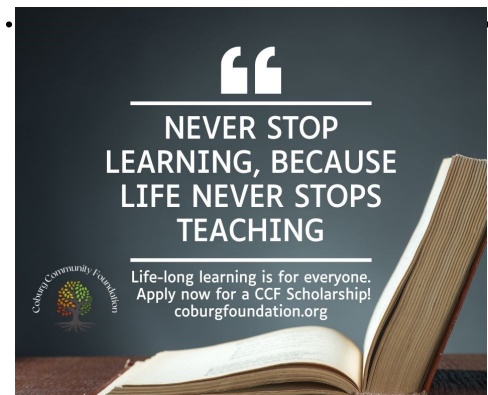
The staff at CCCS, indeed our entire community, are dedicated to teaching the whole child. This year we are utilizing a new curriculum program titled “Character Strong”. We are also implementing a dedicated time within each day for teachers to use this curriculum for SEL instruction.

One exciting aspect of the Character Strong curriculum is that it aligns with our PBIS programming (Positive Behavior Interventions and Supports). Also, students take Character Strong surveys so that we can better tailor our general instruction to the specific needs of our students, collect data on how well we are doing with this work, and provide individual insights to our students so that the home/school partnership can support them best; teachers complete the surveys in K-2.

Costume Information

CCCS will be having a regular school day, without costumes, on Tuesday October 31st. PCS will be hosting at Trunk or Treat event on Friday the 27th! On both days our goal is to keep our school instructional time flowing as normal as possible.

Please save costumes for home.





People for Coburg School (PCS)

Who Are We?: PCS is the school's parent group!

- Some of what we do: Bronco Dash Jogathon, Bronco Bash Auction, Trunk-or-Treat, Kona Ice and activities for open house, Bronco logowear, Bottledrop blue bag program,
- Fundraising activities help to fund school needs such as student technology, playground and grounds upgrades, classroom field trips including the 8th Grade trip to Camp Dakota, Music and PE, the CCCS school library and garden, staff appreciation, clothing closet, Friday popcorn, and more!

How To Get Involved: Stay up to date on events and volunteer opportunities!

- Attend PCS meetings. Join us next on **Friday, 10/6, at 10:45 AM in the cafeteria.**
- Follow the [PCS Facebook](#) and [PCS Instagram](#) pages.
- Email pcs@coburgcharter.org.
- Look for opportunities in the weekly school email updates.

Upcoming Things to Know:

- **Clothing Closet:** next open on Friday, Oct. 6th, at morning drop-off. \$2 Bronco Logowear, \$1 dress-code apparel, or trade "like for like".
- **Friday Popcorn:** Starting Oct. 6th! The first Friday will be free for all students. After that, popcorn will be 25 cents and offered every Friday.
- **Trunk-or-Treat:** Save the date for this fun event! Friday, 10/27, 5:00-7:00 PM.



Popcorn Fridays are Back!!

October 6th

The first week is free, after that bring your quarters!!

Picture Day: Morning of Wednesday October 4th

lifetouch.com

School Name: Coburg Community Charter School

Picture Day ID: EVTGVJRBB

Math Club for 5th Graders through 8th Graders

We will be offering drop-in math support for homework or concept questions for 5th, 6th, 7th and 8th graders. Math support will be available on Tuesday through Friday mornings, 7:30am to 8:00am with Mrs. Rubash and Tuesday through Thursday afternoons, 3:15 to 4:00 with Ms. Dillon.

Mrs. Rubash will meet students at the back door by 5th grade at 7:30am and will release kiddos at 8:00 to class.

Ms. Dillon will be meeting with students in the library right after school and parents can pick up students at the front of the school at 4:00.

Please contact us if you have any questions!

Mrs. Rubash: k.rubash@coborgcharter.org

Ms. Dillon: j.dillon@coburgcharter.org

Yearbooks: We have extra copies of the 2022-23 yearbooks available for \$20 each. They are in the school office if you'd like to purchase one.

Meal Manage Resources

- [Access the Meal Manage Home Page for Parents Here](#)
- [Meal Manage Parent Guide](#)
- [Meal Manage FAQ](#)



Student Fees: Families that need help paying student fees should please contact our business manager, Melodi Jayne, at melodi.jayne@coburgcharter.org.

Letters indicating lack of payment and options will be sent home next week for payments that have not been received.

Some people like to know what is happening “behind the scenes” at the school, and others jump down to the pictures of the kiddos at the end—both are totally fine. In the interest of transparency and communication I’d like to share a couple key things each month with everyone. I encourage folks to join the [Board meetings](#), talk to a Board member, or contact me however suits you best if you have thoughts or questions.



Mission/Vision work: The Board is going to go through a Mission/Vision revisiting process this year. This is a standard practice in school districts, and critical work for a charter school to maintain its focus and ensure it is being innovative, and to ensure charter status renewals. This work was going to be started right as the Covid pandemic began, so now is an appropriate time to restart that process

Teaching and Learning:

Please check out the [Scope and Sequences](#) for ELA and Math that teachers developed last year. This mapping takes a significant amount of work, and is a key tool for communication and curriculum alignment.

This year we will be examining the **Math curricula**, the materials, that we use as a key tool in our instruction. A process is being developed and will be shared in the next month or so. This too is a big endeavor, and there will be opportunities for anyone interested to explore the potential resources and have their input heard. More on this to come as well.

Building & Grounds:

CCCS leases the building and grounds from 4J, which is to say we don’t own the property so investments in B&G beyond standard maintenance and safety need to be closely considered, and take some extra steps to get completed. I can only imagine what our staff and community would come up with if we owned the space ourselves. And, unfortunately, funding is always a critical consideration. However, the positive effects of a welcoming and engaging school environment are well documented in educational research and align with common sense. We are continuously working to keep our school beautiful and appreciate all the support we get from our school community to keep it looking great, and finding special ways to make it even nicer.

As with many districts and school across our country, CCCS classrooms can get excessively hot at times; there are numerous studies and reports about how this affects student learning and potentially safety. We do a really nice job with fans and misters, have tried portable AC units previously with no success, and are working to find ways to mitigate the increasing number of days with excessive heat.

CCCS Beautification

Special thanks to Josh for all the trimming and Chris for the landscape shed ramp. Also thanks to Doug for his repair and mapping of the watering system! Ernie has offered to do our front and side mowing when called upon, and I expect he will be getting an email request rather soon.

Extra special thanks to Nikki for creating our [landscaping plan](#) for the front of the school (take a look, it is pretty cool). Once the harvest season is done, a different Josh and his crew will come out and clear the unneeded brush and stumps, and we will be looking to get new plants in the ground as soon thereafter as it makes sense. We still need to figure out how we will acquire the plants we need—more to come.

Lastly, thanks to all the hard work of Chef & Mrs. Epperson this summer, and their crew of students last spring, to rehabilitate the CCCS Greenhouse. New panels, paint, and doors have been installed, and a general 'once over' was completed as well. There is a little more to do on the interior with a watering system, then I so look forward to seeing the kids experience this special little corner of our school.



Attendance

There is much research and many [resources](#) that support the importance of regular attendance and it's connection to school success. A number of districts run a campaign called "strive for five" to try and support good attendance. In general the benchmark schools look for is to have at least 95% attendance.

Missed class time affects the student as well as the classroom community as a whole. When sick it is best to stay home of course, but we want to strongly encourage folks to do the best with attendance as possible — we want our students here!

We also encourage families to schedule vacations around our breaks as much as possible. Please remember that 10 consecutive non-illness absences automatically un-enrolls a student statewide; *at CCCS this would require returning to the waiting list in order to reenroll.*



Kindergarten — Ms. Dunmire

What we've been working on: Hello families!! In Kindergarten, we've been working on settling into our routines and getting to know each other. Our class is a community and we've been making friends, working together, and of course, learning together. So far, we've painted multiple projects, learned our Number Corner and counting on, calendar song, practiced writing numbers and our names, segmenting words, started to learn more about apples and gardens, and have been working hard each day!

What's next: In the next few weeks, we'll start working more on learning our alphabet - letter names and sounds, segmenting words even more, rhyming, alliterations, adding and subtracting, different ways to paint, spending more time in the garden, taste testing apples and different apple products, and of course having lots of fun!

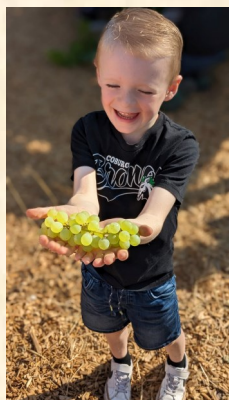




First Grade — Mrs. Young and Mrs. Boyum

1st Grade is having a wonderful start to the school year! They are quickly learning routines, working hard on their assessments, and building back up their learning stamina. This month we got to meet our 8th grade buddies, explore the garden, develop our classroom family, and even beat the heat with popsicles and sprinklers!

In October, we are looking forward to establishing small groups and practicing rotations in both math and reading. We will also be using the book “The Dot” to explore the idea of having a growth mind-set. We will be focusing on the power of “yet.” “I can’t do this . . . yet.” “I don’t understand this . . . yet.” Students will be working in teams to complete STEAM projects and improve on their designs. We also have some fun art projects planned! October is going to be a great month in 1st grade!





Second grade — Ms. Smith

2nd grade has been working hard completing their fall assessments and getting back into the daily routines of school. We have had so much fun going out to the garden and picking lots of fruits and vegetables. The class can't wait to harvest the pumpkins they planted last year!

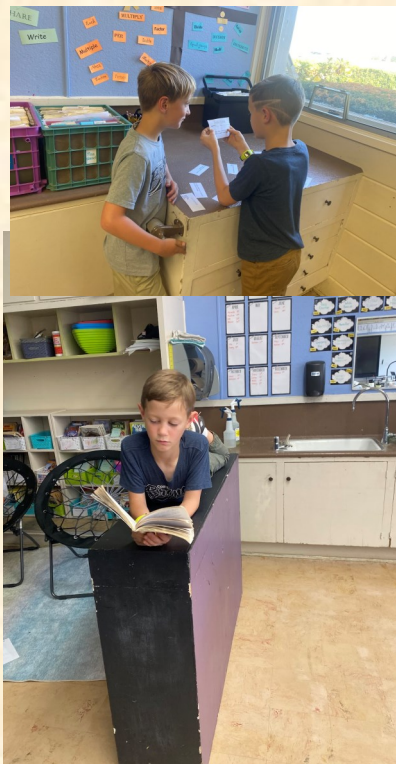
This coming month, we will continue fine tuning our daily small group rotations for math and reading. 2nd grade will also be doing some science experiments and crafts relating to the fall season we are entering!





Third grade — Mrs. Rutter

We have jumped in and are in the full swing of things now after taking some time to get to know each other. In math we have started our place value unit, looking at rounding numbers with some word problems. We will be starting adding and subtracting with carrying and borrowing soon. In reading we are just jumping into novel groups and independent work. Learning Ally has also been a great tool for students to access all kinds of books. In science we learned about the scientific process while walking on air. We are now looking at force and motion. We have learned about maps and where we fit on the map. In writing we are working on how to expand a sentence and different parts of a sentence. We learned about the artist Piet Mondrian and did our first art project, and we started learning how to write in cursive. It has been fun watching the students learn new things and engage in areas that interest them the most.



Fourth Grade - Mrs. Sepulveda

The first few weeks of fourth grade have been pretty awesome! Our main focus has been community building activities and projects as we slowly remember what it's like to be back in school. We ended the first week by playing with lego glasses. Shenanigans quickly ensued. The best part was the carefree laughter and smiles as the kids all enjoyed being back together. The second week the kids got all of their beginning of the year assessments completed so that we could get those behind us and start focusing on day to day fourth grade life. In the next few weeks we'll be rolling out writing workshop, math workshop, social studies, and science. I can't believe how quickly the month of September flew by!



Fifth Grade - Ms. Schneider

The 5th graders are off to an amazing start. They are quickly creating a classroom community that feels calm and inviting. It is clear that this group of students cares about each other and they *love learning*. Our *back to school assessments* are done and our *academic schedule* is in full swing. We are gearing up for our *Outdoor School* experience that is happening the first week of October! This is going to be a fantastic year.



Sixth Grade - Ms. Erickson

What an exciting start to middle school we've had! Students were eager to get their lockers and start learning. We are currently having very thoughtful discussions about where our imagination can lead in ELA, where we will be reading many different pieces of literature. In math, we are reviewing some numerical expressions and factors before we delve into fractions and decimals. We are in our Life Science unit, learning all about the factors that affect population growth and change.



Seventh Grade - Mrs. Epperson

We are off and running in 7th grade and 8th grade math class. In 7th grade we are getting used to new procedures and expectations and are actually making some progress. We are currently reading a historical fiction novel about the start of the Civil War, learning lots about salmon and watersheds, and the students are noticing that Mrs. Epperson loves a quiz :) In math class we collected data from adventurous bungee jumping Barbies, and we used linear equations to predict how many rubber bands it would take for Barbie to safely jump from 400 meters. In garden class, we calculated how many cedar boards we need to purchase to start the process of rebuilding our crumbling garden beds and cleared weeds out of the beds too.

Next week, 7th will be going to Lost Creek near Dexter for the start of our Salmon Watch program. We're meeting experts from the Middle Fork Watershed Council to assess the health of this riparian area. It should be a great day of outdoor learning.



Eighth Grade - Ms. Monterrosa

8th grade has been busy these first few weeks of school! We are not only starting our academic studies, but incorporating fun activities. One highlight was our Photoshoot Scavenger Hunt. In groups, students had to find and take a photo for certain categories. Category examples: represents respect, shows teamwork, and captures grief to name a few. Photos were amazing! Here are some winners!



Most Creative: *When You Get Left At The Wedding*



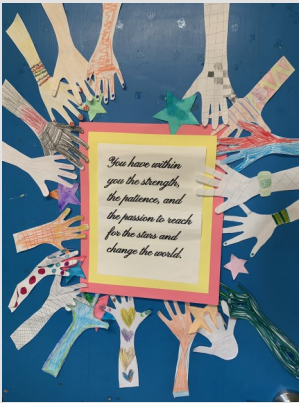
Most Expressive (No title)



Beauty is Powerful

Current Bulletin Board Montage

I regularly make a point to walk the main hall and take a moment of appreciation for all the beautifully done bulletin boards. As a parent I would look for my child's work and delight in their growth. As the executive director I really appreciate the environment this sets up for our kiddos, and also appreciate this as a reflection of the care and effort our educators put into the students as well as the school as a whole. I hope you enjoy these, in person or electronically, as much as I do! ~Dave~





COBURG COMMUNITY CHARTER SCHOOL
LUNCH MENU FOR OCTOBER 2023. GRADE: KG,1,2,3,4,5

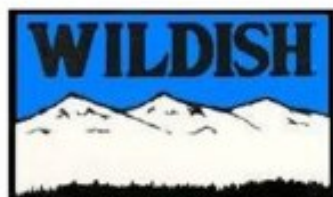
NAME:

GRADE:

TEACHER:

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
2 CHICKEN NOODLE SOUP MILK SALAD BAR \$4.25	3 FRIED RICE MILK SALAD BAR \$4.25	4 BAKED ZITI MILK SALAD BAR \$4.25	5 SOFT TACOS MILK SALAD BAR \$4.25	6
9 ORANGE CHICKEN MILK SALAD BAR \$4.25	10 HAM AND CHEESE QUICHE MILK SALAD BAR \$4.25	11 SLOPPY JOES MILK SALAD BAR \$4.25	12 BEAN AND RICE BOWLS MILK SALAD BAR \$4.25	13
16 CORN CHOWDER MILK SALAD BAR \$4.25	17 CREAMY PESTO CHEESE TORTELLINI MILK SALAD BAR \$4.25	18 TERIYAKI CHICKEN MILK SALAD BAR \$4.25	19 3 CHEESE PIZZA MILK SALAD BAR \$4.25	20
23 SWEDISH MEATBALLS MILK SALAD BAR \$4.25	24 BROCCOLI CHEDDAR SOUP (GF) MILK SALAD BAR \$4.25	25 WAFFLES AND SAUSAGE MILK SALAD BAR \$4.25	26 MALIBU CHICKEN SANDWICH MILK SALAD BAR \$4.25	27
30 CHICKEN DRUM STICKS MILK SALAD BAR \$4.25	31 CHILI AND CORN MUFFIN MILK SALAD BAR \$4.25			

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Head Lice

Head lice is a topic that comes up in every elementary school across the nation at some point or another in the school year; it is a common situation that can affect any kiddo. There are some contradictory directions and policies out there, but the general idea is that this is not an infectious disease, prevention and communication are important, and students who have been treated need to be in school with their peers.

As such, if/when students are found to have head lice here at CCCS we will let the parent know, ask them to treat their child, and support them however needed. The teacher will be informed and additional cleaning measures will be conducted as appropriate for the situation. Only in an extreme cases will a student be asked to stay home until treatment is completed.

Please click the images below for links to more information.



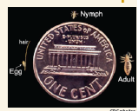
HEAD LICE GUIDANCE

How to Examine for Head Lice

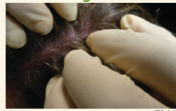
Use bright light to look at:

- ① Crown of head
- ② Bangs
- ③ Behind both ears
- ④ Nape of neck

The size of a nit (egg), nymph, and louse relative to a penny



A. Checking hair for lice



B. Nits (lice eggs) on hair



Image used with permission of the American Academy of Dermatology
National Library of Dermatologic Teaching Slides



Chung EK, Boon JA, Detto GA, Metz PS (Eds). *Visual Diagnosis in Pediatrics*. Philadelphia: Lippincott Williams & Wilkins, 2006. Courtesy of Hans B Kester, MD. Copyright © 2006. In: UpToDate, Post, TW (Eds). *UpToDate*. Waltham, MA, 2014.

How to inspect

- ① Place gloves on your hands
- ② Use fingers to separate hair and create a part. The part should allow you to clearly see the person's scalp.
- ③ Look for lice crawling on the scalp where the hair is parted or on the hair shaft. The lice will be dark in color and the size of a poppyseed.
- ④ Look for nits near hair follicle about ¼ inch from scalp. Nits (eggs) will be white or yellowish-brown. Nits are often more easily seen than lice, especially when the person has dark hair.
- ⑤ Also look behind both ears and near the back of the neck. You may see lice or nits. You may also see bites.

SCREENING TIP: To distinguish between dandruff and nits, try to flick or pull off the white speck. Dandruff is easily pulled off, but nits are not.

Change gloves between each child's examination and wash your hands after all examinations are completed.



U.S. Department of
Health and Human Services
Centers for Disease
Control and Prevention

CS24936-F



Centers for Disease
Control and Prevention

Parasites

Head Lice Information for Schools



Head Lice

Examine, Treat, and Comb



SPOKANE REGIONAL
HEALTH
DISTRICT

100

HEALTH COVERAGE

for you and your family

1

Have Oregon Health Plan (OHP)?
Keep your address up to date. Keep checking the mail for your renewal letters.

2

Free coverage may be available to kids, teens, and adults through the **Oregon Health Plan**.

3

Financial help is available through the **Marketplace** for both monthly and other out-of-pocket costs.

4

Find out what **coverage and savings** you can get at **OregonHealthCare.gov**.

5

Find **free, local help** at **OregonHealthCare.gov/GetHelp**.

Need help getting started?

Call 855-268-3767 (toll-free, all relay calls accepted).



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