



Community Newsletter October 2024

Greetings CCCS Community Members,

We are off to a great start for another great year here at CCCS. We have welcomed a few new families and a few new staff. Once we get Picture Day images back we will update the [staff directory](#).

The purpose of this monthly newsletter is to provide information about our school and a snapshot into our classrooms, all in one location to which folks refer back as needed. We also have static information on our website, coburgcharter.org. I send weekly compact updates via email, and our educators are regularly communicating with parents at the macro and micro levels as best serve their families. Speaking of the website, please take a look at the home page for the community calendar of events, links to the various forms and menus, as well as how to become involved with our Board of Directors, volunteering, or donating to our school.

As always, I thank all of you for choosing to send your child(ren) to our school, and for actively supporting this special place. It is because of this support that we are able to have so many great educators dedicated to this school community.

Take Care,

Dave Wallace

Important Links/Reminders

- ⇒ [Website and Calendar](#)
- ⇒ [Volunteer Form](#)
- ⇒ [Lunch Program](#)
- ⇒ [PCS webpage](#)
- ⇒ [CCCS Handbook](#)
- ⇒ [CCCS Facebook Page](#)
- ⇒ [CCCS Admissions Page](#)
- ⇒ [CCCS Information and Forms page](#)

Upcoming Dates:

- Oct. 2: Picture Day
- Oct. 7-9: 5th Grade Outdoor School
- Oct. 7-11: Walk and Roll to School Week
- Oct. 8: 7th Grade Group A to Green Island
- Oct. 11: No School for Students
- Oct. 17: Earthquake Drill
Oregon CRUCH event (see pg 4)
- Oct. 18, 25, Nov. 1: Community Days
- Oct. 21: Board Meeting
- Oct. 25: **Trunk or Treat**
- Nov. 11: Veteran's day—No School
- Nov. 13: Picture Retake Day
- Nov. 25&26: Parent Conferences
- Nov. 27: No School for Students
- Nov. 28 & 29: Thanksgiving—No School

Community Updates

- We have 103 volunteers going through the volunteer process right now! Way to go! If you still need to start the volunteer process, complete this [link](#).
- Have extra stuffies you want to get rid of? You can drop them off (bagged) at the Coburg Grange! They use them for Christmas in Coburg when Mr. and Mrs. Claus hand out stuffies to kids during the parade.
- Walk + Roll to School Oct 7-11
- Upcoming volunteer opportunities:
- [Harvest Party](#) 10/4, 5-8pm
- Coburg Pumpkin 5K, 10/26 Sat (details TBD)
- [Community Days](#) (10/18, 10/25 & 11/1)



Introducing and Welcome to Ms. Sanchez, our new PE Teacher

As we embark on an exciting school year at CCCS, I am thrilled to share all the wonderful things we have planned for our students. From innovative projects to enriching extracurricular activities, this year promises to be filled with opportunities for growth and exploration. Having grown up in Bend, I have always cherished the sense of community and the beauty of our surroundings. Moving here to CCCS for this big change has only deepened my excitement to connect with each and every student. I look forward to fostering an environment where everyone feels valued and inspired to reach their fullest potential.

With Love,

Marissa Sanchez

Costume Information

CCCS will be having a regular school day, without costumes, on Thursday October 31st. PCS will be hosting at Trunk or Treat event on Friday the 25th! On both days our goal is to keep our school instructional time flowing as normal as possible.

Please save costumes for home.





People for Coburg School (PCS)

Who Are We?: PCS is the school's parent group!

- Some of what we do: Bronco Dash Jogathon, Bronco Bash Auction, Trunk-or-Treat, Kona Ice and activities for open house, Bronco logowear, Bottledrop blue bag program,
- Fundraising activities help to fund school needs such as student technology, playground and grounds upgrades, classroom field trips including the 8th Grade trip to Camp Dakota, Music and PE, the CCCS school library and garden, staff appreciation, clothing closet, Friday popcorn, and more!

How To Get Involved: Stay up to date on events and volunteer opportunities!

- Attend PCS meetings. Join us next on **Friday, 10/4, at 10:45 AM in the cafeteria.**
- Follow the [PCS Facebook](#) and [PCS Instagram](#) pages.
- Email pcs@coburgcharter.org.
- Look for opportunities in the weekly school email updates.

Upcoming Things to Know:

- **Clothing Closet:** \$2 Bronco Logowear, \$1 dress-code apparel, or trade "like for like".
- **Friday Popcorn:** Starting Oct. 4th! The first Friday will be free for all students. After that, popcorn will be 25 cents and offered every Friday.
- **Trunk-or-Treat:** Save the date for this fun event! Friday, 10/25, 5:00-7:00 PM.



Popcorn Fridays are Back!!

October 4th

The first week is free, after that bring your quarters!!

Coburg Community Charter School **School Counseling and Your Student(s)**



Hello parents, families, and students of Coburg Charter! I am thrilled to introduce myself as the new School Counselor. My name is Eva Miller and I am excited to serve the students and community of Coburg Charter. I am in my last year of grad school working towards my Masters degree in School Counseling. Before I came to Coburg, I was a special education assistant at a high school for 3 years while working on getting my degree for the past 2 years. I am married with a baby on the way (due at the end of October)! My husband and I also have one dog who is getting very jealous of all these baby toys she can't have.

As a school counselor, I am here to help all students as best as I can with social, mental, and emotional health and any other needs. This can include one-on-one meetings, group sessions, and classroom instruction from time to time. Students are more than welcome to come in and talk as needed, but parents, teachers, and other staff can also send me an email if they feel a student may need some support.

What does the school counselor do?

A school counselor is a support staff person a student or students can talk to while at school if they feel upset or need help problem-solving, so they can refocus and return to class to focus on their learning. A school counselor is not a therapist and cannot diagnose, but can make appropriate referrals as requested.

Goals:

- To provide support services and advocate for students in need
- Create a safe environment, where everyone truly feels like they belong
- Be a resource to students, staff, and families
- Provide lessons and guidance to all students
- Teach students skills to solve problems and healthy ways to handle their feelings
- Assist with 8th-grade transition to high school

How to contact me?

Students- come into the office area or email e.miller@coburgcharter.org

Parents- email e.miller@coburgcharter.org or call the office at (541) 344-4113. If leaving a message, this is not a direct line to me and is not confidential. Please use caution when leaving a voicemail and only include relevant details. If you want a call back, please indicate this in your message.

Staff- email e.miller@coburgcharter.org with a detailed message

Counseling Schedule:

I will be here every day (M-F) from 7:45 am-3:45 pm.

I will be taking a short leave after the baby is born in which there will be a substitute available for students to meet with.

Picture Day:

Morning of Wednesday October 2nd

mylifetouch.com

School Name: Coburg Community Charter School

Picture Day ID: EVTQHG8GV



October is Farm to School Month, and CCCS is going to participate in the Oregon CRUNCH! event. On October 17, we will join schools across the state in crunching apples to celebrate Farm to School month.

Every class will be crunching apples at 1:30, and Mrs. Epperson is looking for volunteers to help prep the apples and deliver them to classes for crunchtime. Please email her at m.epperson@coburgcharter.org if you would like to help.

Attendance

There is much research and many [resources](#) that support the importance of regular attendance and it's connection to school success. A number of districts run a campaign called "strive for five" to try and support good attendance. In general the benchmark schools look for is to have at least 95% attendance. Last year we improved, and yet we still have a way to go.

Missed class time affects the student as well as the classroom community as a whole. When sick it is best to stay home of course, but we want to strongly encourage folks to do the best with attendance as possible — we want our students here!

We also encourage families to schedule vacations around our breaks as much as possible. Please remember that 10 consecutive non-illness absences automatically un-enrolls a student statewide; *at CCCS this would require returning to the waiting list in order to reenroll.*

**** Tangential Note:** The topic of learning loss due to missed school, vacations, and summer break has been weighing on my mind for some time. So much so that I am considering making this the focus of my dissertation work. I am particularly curious about what is referred to as a "balanced calendar" which basically means having the same number of school days but dispersing the breaks throughout the year. If you'd ever like to discuss this idea please let me know.

Meal Manage Resources

- [Access the Meal Manage Home Page for Parents Here](#)
- [Meal Manage Parent Guide](#)
- [Meal Manage FAQ](#)



Some people like to know what is happening “behind the scenes” at the school, and others jump down to the pictures of the kiddos at the end—both are totally fine. In the interest of transparency and communication I’d like to share a couple key things each month with everyone. I encourage folks to join the [Board meetings](#), talk to a Board member, or contact me however suits you best if you have thoughts or questions.



Teaching and Learning:

Please check out the [Scope and Sequences](#) for all core subject areas that teachers have developed the last couple of years. This mapping takes a significant amount of work, and is a key tool for communication and curriculum alignment. Here at CCCS we value teacher empowerment and creativity in order to help our students meet state standards, and as such these scope and sequence are always a work in progress as we improve and refine our work to meet the needs of each individual class.

This year we are implementing our new math curriculum, McGraw Hill Reveal. The first year of any new curriculum is challenging for even the most veteran of teachers, and our crew is doing a great job diving in, collaborating, and utilizing this series as a primary resource.

This year we are also working on our documented alignment to state standards and vertical alignment between grade levels. First up is Social Studies. This too is intensive work and will take many of the Friday afternoons and PD days we have planned throughout the year.

Building & Grounds:

CCCS leases the building and grounds from 4J, which is to say we don't own the property so investments in B&G beyond standard maintenance and safety need to be closely considered, and take a number of extra steps to get completed. I can only imagine what our staff and community would come up with if we owned the space ourselves. And, unfortunately, funding is always a critical consideration. However, the positive effects of a welcoming and engaging school environment are well documented in educational research and align with common sense. We are continuously working to keep our school beautiful and appreciate all the support we get from our school community to keep it looking great.

I am thrilled to share that this month the Board approved the classroom HVAC project that has been an ongoing process and goal for the past couple years. We are now waiting on a final engineering review and then onto permitting and scheduling. The plan is to provide A/C and redundant heat mini-split systems in all classrooms, the office and the music room. More information will be forthcoming on this.



Kindergarten — Ms. Dunmire

Hello families and friends, and welcome to Kindergarten! In Kindergarten, we've been working on settling into our routines and getting to know each other. Our class is a community and we've been making friends, working together, and of course, learning together. So far, we've painted a few projects, learned our Number Corner and counting on, calendar song, practiced writing numbers and our names, learning our letters and sounds, segmenting words, started to learn more about apples and gardens, and have been working hard each day! We've also enjoyed doing things with our community such as buddy time with 8th grade, the honor flight parade, and even our very first assembly!

What's next: In the next few weeks, we'll start working more on learning our alphabet - letter names and sounds, segmenting words even more, rhyming, alliterations, adding and subtracting, different ways to paint, spending more time in the garden, learning about pumpkins and how they grow, field trips and community days, lots of buddy time, Halloween, and plenty of play to help grow as a classroom community!



First Grade — Mrs. Boyum

In first grade, we have been growing friendships and strengthening our classroom community. We read the story "Our Class is a Family." This story inspired students to create our classroom promise, to learn the three Be's (Be Safe, Be Respectful, Be a Self Manager), and make a personal growth goal. Our Character Strong focus is kindness this month. First graders have had some fantastic discussions about kindness, modeled ways to be kind, and have participated in small group games about kindness.

In reading, kiddos are learning the structure of our Daily 5 reading time which includes: reading to self, word work, heart words, listening to reading, and small group time. We are growing our stamina to become independent learners during Daily 5. We have learned five new heart words and are practicing the short /a/ vowel. In Math, students are settling into our new math routines. We are learning about number patterning to 120, how to use a number line to count on, and identify how many are in a group with a written numeral. In writing, we started our personal narrative unit about being a writer! First graders have learned the three parts of writer's workshop and have started their own personal narrative books too.

We are off to great things in first grade with this silly and sweet bunch!!



Second grade — Ms. Smith

2nd grade has had a great start to the school year! The class has been doing so well practicing their daily routines for independent and group time. I have truly enjoyed getting to know this group so far and look forward to spending more time with them!

This October for math we will be working on patterns within numbers and using various strategies for addition and subtraction. We have been working on our handwriting skills using our workbooks and in our spiral notebooks for spelling word sentences and creative writing. For reading we have been focusing on realistic fiction and will move into informational texts for this month using their MyView textbooks and our leveled short story books.



For October in Science we have been learning about landforms and will be looking into states of matter for this month. Buddy time with the 7th graders has been so fun for our class and we will continue working with them learning about the life cycle of salmon and garden rules!



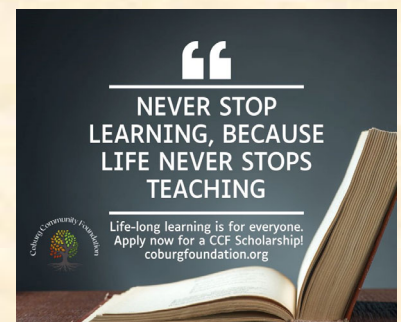
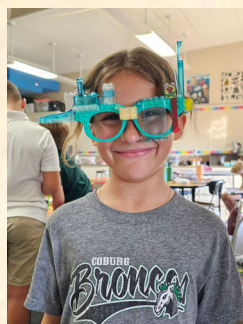
Third grade — Mrs. Rutter

We have been having fun and settling into a routine in 3rd grade. We are working on building independent work stamina, raising our hand to talk, and following directions the first time. In math we are working on using place value to round and looking at adding patterns. We will be working on adding and subtracting next. In reading we are working on independent work and spelling words. We will jump into reading groups soon and look for text evidence. In writing we learned the difference between complete, run-on, and fragmented sentences. We will work on building sentences together to form paragraphs. In science we learned about forces on an object, and we will talk about static electricity next. In social studies we found where we fit on a map. We will be talking about the history of the Pledge of Allegiance next. We have learned about the artist Piet Mondrian, and the students are enjoying learning letters in cursive.



Fourth Grade - Mrs. Sepulveda

The first few weeks of fourth grade have been pretty awesome! We worked on projects to build our sense of classroom community, we created art, and we've had lots of fun chats. It was great to see the kids back together after a summer of being apart. Fourth graders rocked all of their assessments without complaint and put forth their best effort. Proud teacher moment! We also got to experience our first pj's and pancakes breakfast and are looking forward to many more. Lastly, the Bronco Dash was a great way to finish off the month. Looking ahead...October is so busy in fourth grade. Not only will we be knee deep in our first novel group and writing our first paper, but we'll also have tons of other fun activities. Many Halloween STEM activities, fun writing where we are trying to sell a haunted house, and a Halloween themed math escape room! I have a feeling the month of October will fly by!



CCCS Green Team

CCCS is pleased to announce that our **GREEN TEAM** is bringing back community collection recycling, increasing our in-building recycling, and working on getting recertified as a **Green School** and we would love your support!

On Friday, October 18th from 12-1, we will be holding a community collection of the plastics that are not accepted in curbside bins. We can take clean/dry #4 plastic, #5 plastic and metals (labels no longer need to be removed). Stay tuned for more information!

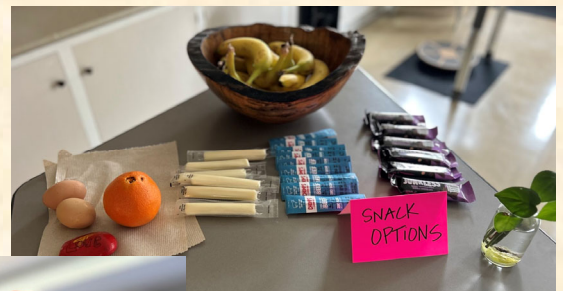


Fifth Grade - Ms. Schneider

The fifth grade has hit the ground running this year. We are spending time reflecting on what makes us unique and similar through our vision boards and collages. Diving into our first unit of study, we are exploring how journeys change us and incorporating that into a personal narrative.



Our math unit begins with back to school assessment, growth mind-set and volume. Next month we are going to outdoor school in Newport, Oregon and the room is abuzz with hopes for cabin assignments and free time on the beach. This class is showing a high interest in learning about “brain foods” and overall nutrition. Judging from the past month, this is going to be a year of growth and deep learning and I can not wait!





Sixth Grade - Mrs. Young

It's been a spectacular September in 6th grade! Students have been bonding with their new classmates and mastering classroom routines. Sixth graders were very excited to get lockers, electives, and especially buddies this year! So far they have helped teach their 1st grade buddies how to use their chromebooks and how to be an outdoor learner in the school garden. They are wonderful role models and helpers for our little friends!

September has been a month of assessments school-wide, but we have also launched into our math, ELA, and social studies curricula. Students have been reading and writing poetry, figuring out how to ask and interpret statistical questions, and learning all about Ancient Mesopotamia. We have been writing on clay tablets in cuneiform, staging mock trials using Hammurabi's Code, and creating menus using only the food available in the fertile crescent 6000 years ago.

Coming up in October we will continue our study of Ancient Mesopotamia learning about their gods and goddesses, reading the oldest known writing, "The Epic of Gilgamesh," and creating a book of all of our studies. We will then launch into our first science unit! In October we also look forward to some fun fall art, harvest activities with our 1st grade buddies, and wrapping up our first class novel, "A Wrinkle in Time," with an exciting project. What a great start to the year!





Seventh/Eighth Grade Math and Science - Mrs. Epperson

We are off and running in both 7th and 8th grade math and science. 7th grade spent a day at Elijah Bristow State Park learning about macroinvertebrates, salmon biology, and how water quality and healthy riparian areas support salmon habitat. Both 7th and 8th are learning about the scientific method and practicing necessary skills so that we are prepared for our lab heavy units. Speaking of science, last year after the last newsletter was sent out, a group of 7th grade students competed in the EWEB electric vehicle challenge against schools from 4J, Bethel, and Springfield school districts. Our science concept entry by Team Salamander: Henry Callister, Jax Easter, and Owen Gunderson won first place with their amphibious vehicle. The students had to demonstrate their vehicle's capability to a panel of judges and answer questions about their engineering process. You can see some of our students at the event in this [news clip](#). In math class, 7th is learning about geometric relationships, and 8th is learning about translations. We also partake in fun problem solving activities to get our brains ready to think creatively while approaching problems. We are still getting used to the transitions between 7th and 8th, and once we get it down, I think this is going to be a really great year!



Seventh/Eighth Grade ELA and Social Studies

- Ms. Monterrosa

Here we go again! Super excited to start another year! Mrs. Epperson and I are splitting the 7th and 8th graders and I get the privilege of teaching Humanities only. I also have the honor to be the 8th graders' homeroom teacher; it's the best of both worlds! We have had a busy first month of activities, academics, and fun as we get to know each other. This year, 8th graders are buddies with our Kindergarten students. It is wonderful to see 8th graders step up as leaders!

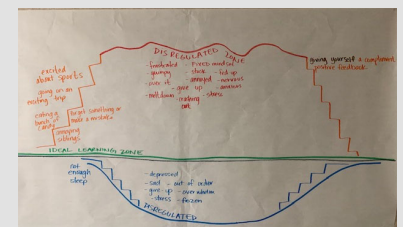
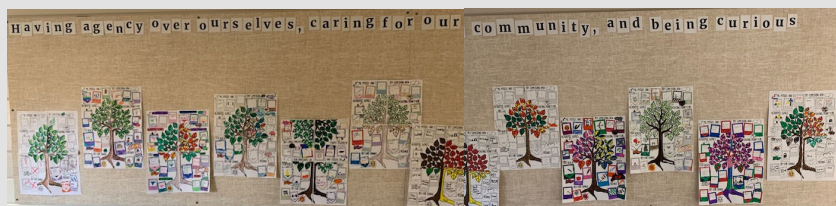


One thing about me is that I love to play games - my version! I had the 8th graders play musical chairs, 'Ms M style'. In this version, we leave no one out; everyone needs a 'seat'. We had a fun day at the Jog-a-thon as well! What a great start to what will be a fantastic year!



Current Bulletin Board Montage

I regularly make a point to walk the main hall and take a moment of appreciation for all the beautifully done bulletin boards. As a parent I would look for my child's work and delight in their growth. As the executive director I really appreciate the environment this sets up for our kiddos, and also appreciate this as a reflection of the care and effort our educators put into the students as well as the school as a whole. I hope you enjoy these, in person or electronically, as much as I do! ~Dave~





Talented and Gifted (TAG)

Are you interested in knowing more about the TAG program at CCCS?

Any student in grades K-8 can be referred for Talented and Gifted (TAG). Students who qualify for identification will fall into one of three categories: Intellectually Gifted, Academically Talented in Math, or Academically Talented in Reading. After identification, the student's TAG team develops the TAG plan, which is implemented by the classroom teacher.

CCCS students who are identified as TAG in any area, are provided differentiated instruction and learning activities that happen within the classroom, at their rate and level of learning. Students are given assignments using depth and complexity to extend their understanding of a concept that is being taught within the classroom. Depending on the specific TAG plan, the student may also be assessed using differentiated tools aligned to their instruction.

To Qualify for Identification:

Per The 4J School districting: "In order to make decisions on TAG identification with confidence, we need a **'preponderance of evidence'** - and that the standardized test score is not more heavily weighted than any other piece of evidence we take into consideration. School TAG teams use multiple pieces of evidence to determine TAG identification."

Evidence for identification:

- The previous year's OSAS Scores: At or Above 95th percentile compared to other students in the 4J School District.
- At or Above the 95th percentile on testing scores from the TAG testing completed by the district.
 - The TerraNova Assessment of Reading or Math
 - Naglieri Nonverbal Ability Test (NNAT)
 - The Wechsler Intelligence Scale for Children (WISC IV)
 - CogAT
- Classroom work samples that demonstrate their exceptionality up towards the top 5-10% of their class.
- Other standardized measures like easyCBM, SRI, IXL which show achievement at similar levels.
- Teacher anecdotal evidence/narratives that explain/illustrate the student's exceptionality.
- Qualitative data - observations.

TAG testing this year:

Fall testing window: Each elementary school will be offering one testing window open to students recommended by parents, school personnel, or students (self) in the fall. The Building TAG Coordinator will coordinate with the 4j School District for testing days in late October or early November. Both the Terra Nova (Academic) and NNAT (Intellectual) will be given at this time. Kindergarten students will **only** be tested in the spring due to the norms for the Kindergarten Reading and Math Terra Nova Assessment.

CogAT Testing: All second grade classrooms within the 4j School District will have the opportunity to participate in the CogAT (Cognitive Abilities Test). This is a universal test that measures cognitive reasoning in the form of "puzzles" -- pattern finding, problem solving ability and more in three areas: verbal, quantitative, and non-verbal. Test schedule to be determined by 4j School District. More information to come.

Spring Testing: There will **NOT** be a spring testing window for students in grades 3-8. Students in grades 3-8 have the opportunity to qualify for TAG evaluation in Math or Reading by scoring in the 95%tile or higher on OSAS scores in the spring. Students in grades K-2 will not have OSAS scores, so there **WILL** be a spring window for students in those grades to take the Terra Nova or NNAT.

If you feel your student would qualify using these guidelines and are interested in having your student referred for evaluation, please let your classroom teacher know by **Friday, October 11th**. If you have questions regarding the referral or identification process, please contact our TAG Coordinator, Jordyn Lowen at j.lowen@coburgcharter.org.

Head Lice

Head lice is a topic that comes up in every elementary school across the nation at some point or another in the school year; it is a common situation that can affect any kiddo. There are some contradictory directions and policies out there, but the general idea is that this is not an infectious disease, prevention and communication are important, and students who have been treated need to be in school with their peers.

As such, if/when students are found to have head lice here at CCCS we will let the parent know, ask them to treat their child, and support them however needed. The teacher will be informed and additional cleaning measures will be conducted as appropriate for the situation. Only in an extreme cases will a student be asked to stay home until treatment is completed.

Please click the images below for links to more information.



HEAD LICE GUIDANCE

How to Examine for Head Lice

Use bright light to look at:

- ① Crown of head
- ② Bangs
- ③ Behind both ears
- ④ Nape of neck

The size of a nit (egg), nymph, and louse relative to a penny



A. Checking hair for lice



B. Nits (lice eggs) on hair



Image used with permission of the American Academy of Dermatology
National Library of Dermatologic Teaching Slides



Chung EK, Boon JA, Datto GA, Metz PS (Eds). *Visual Diagnosis in Pediatrics*. Philadelphia: Lippincott Williams & Wilkins, 2006. Courtesy of Hans B Kerstler, MD. Copyright © 2006. *ix*: UpToDate, Post, TW (Ed). UpToDate: Waltham, MA, 2014.

How to inspect

- ① Place gloves on your hands
- ② Use fingers to separate hair and create a part. The part should allow you to clearly see the person's scalp.
- ③ Look for lice crawling on the scalp where the hair is parted or on the hair shaft. The lice will be dark in color and the size of a poppyseed.
- ④ Look for nits near hair follicle about ¼ inch from scalp. Nits (eggs) will be white or yellowish-brown. Nits are often more easily seen than lice, especially when the person has dark hair.
- ⑤ Also look behind both ears and near the back of the neck. You may see lice or nits. You may also see bites.

SCREENING TIP: To distinguish between dandruff and nits, try to flick or pull off the white speck. Dandruff is easily pulled off, but nits are not.

Change gloves between each child's examination and wash your hands after all examinations are completed.



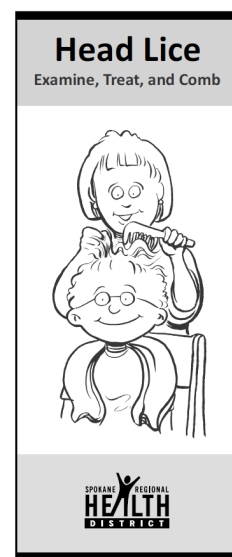
U.S. Department of
Health and Human Services
Centers for Disease
Control and Prevention

CS249936-3



Parasites

Head Lice Information for Schools



There's a **health coverage** option for you!



OREGON
HEALTHCARE.GOV
855-268-3767 (toll-free)



Find coverage for you and your family.

- **Oregon Health Plan (OHP) Plus** is available to low income kids and adults regardless of immigration status. Coverage is free and includes mental health, routine dental, and physical health.
- **OHP Bridge** is now available to adults with income above OHP Plus income limits. Coverage is free and similar to OHP Plus.
- **Marketplace health coverage** is available - often with financial help. Your cost depends on your income, age, where you live, and the plan you choose.

See what coverage you can get at OregonHealthCare.gov.

Coverage you can count on.

No matter what coverage option is available to you, you can count on coverage that will be there when you need it. All plans available through OHP Plus, OHP Bridge, and the Marketplace cover:

- Immunizations
- Wellness check-ups and preventive care
- Maternity and newborn care
- Mental health care and substance abuse treatment
- Prescription drug coverage
- Reproductive health services

All care through OHP Plus and OHP Bridge is free. Cost sharing may apply to Marketplace plans.

Free local help is available.

Want help getting started and applying for coverage? Not sure how to apply or what plan is best for you?

Local help is available from health coverage experts near you - and all help is free!

Find a local expert at OregonHealthCare.gov.

Contact us

OregonHealthCare.gov | info.marketplace@oha.oregon.gov
855-268-3767 (all relay calls accepted)

The information in this flyer is not endorsed or sponsored by the school district.