



Community Newsletter November 2024

Greetings CCCS Community Members,

We are definitely into the swing of things here at CCCS. Class instruction has moved beyond the beginning stages, and now includes projects, group work, assessments, field trips and homework (sometimes). Routines have been established and the traditional 'early school year sickness bugs' have been going around. It really feels like getting back to normal, which is typically atypical when you have over 225 active, engaged and excited kids in the building each day. The staff at CCCS hope you are enjoying this as much as we are, and appreciate everyone's support as we work together for our CCCS community.

As the weather changes we want to remind parents to help their student(s) make good clothing choices, be it to comply with dress code, prepare for an outdoor experience, or simply have jacket and boots for the rainy recesses—please help our students with this learned skill.

As always, please feel free to contact me directly at director@coburgcharter.org if you have questions, comments, or simply want to 'talk education'.

Take Care,

Dave Wallace

Important Links/Reminders

- ⇒ [Website and Calendar](#)
- ⇒ [Volunteer Form](#)
- ⇒ [Lunch Program](#)
- ⇒ [PCS webpage](#)
- ⇒ [CCCS Handbook](#)
- ⇒ [CCCS Facebook Page](#)
- ⇒ [CCCS Admissions Page](#)
- ⇒ [CCCS Information and Forms page](#)

Upcoming Dates:

- | | |
|-------------------|---------------------------------|
| Nov. 11: | Veteran's day—No School |
| Nov. 13: | Picture Retake Day |
| Nov. 15: | Parade Float decorating |
| Nov. 18: | Board Meeting |
| Nov. 23-24: | K9 Scent training on campus |
| Nov. 25&26: | Parent Conferences |
| Nov. 27: | No School for Students |
| Nov. 28 & 29: | Thanksgiving—No School |
| Dec. 4: | Dental Day—All School Screening |
| Dec. 5: | 5th grade to Raptor Center |
| Dec. 8: | Winter Parade |
| Dec. 10: | 7th to Green Island |
| Dec. 16: | Board Meeting |
| Dec. 23 - Jan. 3: | Winter Break—No School |
| Jan. 6: | School Resumes |

Drop off and Pick Up Line:

Although it only takes 10-15 minutes, drop off and pick up line can be stressful for both the families and staff focused on student safety. Section G of the [Parent/Student Handbook](#) lays out all the procedures.

Here is a cut and paste of section that are most important about which to be aware and reminded.

Please note, we have had a couple close calls with folks driving up the middle so we have put cones in the middle. We ask everyone to please wait patiently in line for everyone's safety.

Car Line Policy:

- Use the driveway at the south end of the building (see diagram above).
- **PLEASE DO NOT PARK IN THE DRIVEWAY OR LEAVE YOUR CAR UNATTENDED.** |
- Pull forward as far as you can and continue to move forward as the line moves.
- Students will be dismissed by their teachers as the car line moves forward.
- **The center car lane is an exit line only once parents have their child.**

SAFETY

The pick-up and drop-off time can be the most stressful 10 minutes of the day.

Nothing we do is more important than keeping ALL our kids safe.

Please ensure you are overcautious and focused on student safety during this time.

Cell phone use is prohibited in the car line. Your full attention is required to move through the car line safely and quickly.

*Follow the directions of the traffic monitors and **WATCH FOR CHILDREN WHO ARE CROSSING AND LOADING INTO VEHICLES as you move through the driveway.***

*If you choose to park and walk your child to the designated entry doors, please plan to park in front of the building and not in the drive-through area. *

Attendance

There is much research and many [resources](#) that support the importance of regular attendance and it's connection to school success. A number of districts run a campaign called "strive for five" to try and support good attendance. In general the benchmark schools look for is to have at least 95% attendance. Last year we improved, and yet we still have a way to go.

Missed class time affects the student as well as the classroom community as a whole. When sick it is best to stay home of course, but we want to strongly encourage folks to do the best with attendance as possible — we want our students here!

We also encourage families to schedule vacations around our breaks as much as possible. Please remember that 10 consecutive non-illness absences automatically un-enrolls a student statewide; *at CCCS this would require returning to the waiting list in order to reenroll.*

**** Tangential Note:** The topic of learning loss due to missed school, vacations, and summer break has been weighing on my mind for some time. So much so that I am considering making this the focus of my dissertation work. I am particularly curious about what is referred to as a "balanced calendar" which basically means having the same number of school days but dispersing the breaks throughout the year. If you'd ever like to discuss this idea please let me know.

Winter Celebrations and Traditions Survey (optional)

Although we are just entering November, December and our Winter Break is just around the corner. We are lucky to have families here at CCCS with a wide array of family traditions that are used to celebrate winter holidays and events.

In the spirit of inclusion, we are asking families to share their traditions with us so that we can try to acknowledge within our school community all the things that make winter special to families. If you or a family member would be willing to visit a classroom to share traditions in person, please contact your child's teacher directly.

Community Updates

Mark your calendars on **Sunday, December 8th** for the annual Holiday Light Parade in Coburg! Every year our families get to decorate a trailer with holiday decorations, and then students that want to get to ride in the trailer during the parade! The trailer is pulled by our very own Mr. Wallace. All students that ride in the trailer need to have a parent that follows behind. Details on where and when to meet will come later.

We have a couple asks..

- Do you have extra holiday lights/decorations laying around that would work well on our trailer? We would love to have them! Feel free to bring them to the school by **11/8**.
- Help us decorate the trailer! On **Friday, 11/15**, stay past pick up (with your parent) and help us decorate the trailer for the Holiday Light Parade. Have extra Halloween candy you want to get rid of? We're allowed to hand out candy (not throw) to the people along the parade route. If you have extra we can put it all together and give it to the kids to hand out along the route.

Here's a [link](#) with more information about all the festivities happening that weekend in Coburg. It should be a lot of fun! Please reach out with any questions!



What's 'the haps' in the Cafeteria

This Fall Chef has been busy not just with the "usual" tasks of feeding a school full of kids, but also continuing to grow and change along with the rest of the educators here at CCCS.

From our own CCCS garden Chef has received a variety of fruits and vegetables, which have generally been included in the salad bar, and even turned into a trial run of Salsa Verde. Chef has also taken some of the CCCS Garden veggies into classes to let students try new foods if they want.

New options have been tried out on the menu, and Chef is hoping to be able to roll out ala carte options sometime in the near future. More information will be coming out about that once we have things in order.

Chef and the staff supervisors in the cafeteria have been employing an electronic POS system to track which students take lunch each day, which communicates directly with the Meal Manage system. We are getting some larger negative balances, so please address those if they apply.

Lastly, if you or your student has requests for lunch items please let Chef know. I am told seafood is generally not a hit for the large group, but he is willing to try pretty much anything else at least once.

Parent Conferences

Family-Teacher Conferences are just around the corner, and we would like to share information and encourage everyone to take advantage of this partnership opportunity.

November 25th and 26th are the days scheduled for face to face conferences. Families that are otherwise unavailable to attend conferences will be provided the same information via packet/email.

Conferences will be held in person on Monday, November 25th, from 12pm - 7pm, and on Tuesday, November 26th from 9am - 3pm. Conferences will be scheduled in 20 minute blocks, which allows for about 15 minutes of conversation and a short buffer to make sure we stay on time. Please only sign up for one conference slot per teacher you'd like to meet with.

Siblings first request: To help support our families with multiple students, and trying to schedule multiple conferences close together, **we ask that families with siblings at CCCS register first.**

We ask that families with only one student at CCCS wait to register until November 7th.

Please schedule on the [group page](#) or by using the link(s) below:

[Kindergarten – Ms. Dunmire](#)

[1st Grade - Mrs. Boyum](#)

[2nd Grade - Ms. Smith](#)

[3rd Grade - Ms. Rutter](#)

[4th Grade - Mrs. Sepulveda](#)

[5th Grade - Ms. Schneider](#)

[6th Grade – Mrs. Young](#)

[7th Grade - Mrs. Epperson](#)

[8th Grade - Ms. Monterrosa](#)

[Music Specialist - Ms. Vreim](#)

[Physical Educ.– Ms. Sanchez](#)

[Intervention Coordinator- Mrs. Rubash](#)

[Special Education - Mrs. Foster](#)

[TAG & Guest Teacher - Ms. Lowen](#)

Picture Retake Day: November 13

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School Name: Coburg Community
Charter School

Picture Day ID: EVTQHG8GV

**Yearbooks for the 2023-24 school year are still available.
If you would like to purchase a yearbook, just bring \$20 to the office
and it's yours!**

Huge Thanks to PCS and all the Community Supporters

This month PCS shared the annual donation to the school for \$90,000! This equates to about 3.5% of the CCCS annual budget. For a school like ours that three and half percent is huge!

This year we used the funds to help pay for the playground resurfacing, the wall mats in the gym, Painting in both the gym and cafeteria, and new middle school lockers.

We also use the funds to sponsor the 8th grade Camp Dakota trip, support the school garden, sponsor Field Day in the spring, purchase books for the school library, pay for the volunteer program, and some to support staff compensation.

Our classroom budgets and field trip allocations get a boost from these funds as do the Music and PE budgets. The rewards and prizes in our PBIS program are sponsored by the PCS funds. This year we also going to be spending about \$20,000 on student Chromebooks.

Without the community support through the fundraising efforts and generous giving of our community members, CCCS would not be able to provide the level of experience and service we pride ourselves on giving our students and families.

**Thanks again to PCS and the whole
CCCS Community!!**



Some people like to know what is happening “behind the scenes” at the school, and others jump down to the pictures of the kiddos at the end—both are totally fine. In the interest of transparency and communication I’d like to share a couple key things each month with everyone. I encourage folks to join the [Board meetings](#), talk to a Board member, or contact me however suits you best if you have thoughts or questions.



Teaching and Learning:

Classroom staff are busy preparing and implementing our new Math curriculum, McGraw Hill Reveal, as the primary math resource in our classrooms. We have internally developed and shared professional development for this new curriculum and will continue to do so throughout the year. Utilizing updated curriculum is important, *and* it takes significant time for our staff, especially during the first year of implementation.

Staff had an outstanding day of professional development on October 11th. The focus of the days work was on aligning our Social Studies work to the state standards, and setting up for the next step which is vertically aligning our work across grade levels. Staff also worked on the annual professional growth and student learning goals.

We completed our first round of iReady Reading diagnostic assessments. This information will be shared with families at conferences, was a key data point for our first round of data team meeting to support intervention decisions, and for a few months also allows us to have a free trial of their “pathways” individualized instructional tools and dashboards.

Building & Grounds:

A number of projects are underway or in the beginning process around the building, one of them particularly exciting. We have some tiles that need to be pulled and replaced, firm alarm sensors that need to be repaired or replaced, relocating the door security computer, and the regularly mandated lead water testing. We are starting to replace some soggy panels on the front of the building, but have temporarily put on hold the *‘playground to front to garden perimeter’* project until we can figure the budgetary impact for the other projects.

The exciting news is that we have an approved contract with an HVAC vendor and have scheduled to have mini-split units installed in the office, music room, and classrooms. These units will provided redundant heating in case our current heating system has trouble, and air conditioning for the super hot days in the early and late parts of the school year. We are expecting to have these installed over winter break!!



Kindergarten — Ms. Dunmire

October was jam packed with lots and lots of fun! This month, we focused on learning about pumpkins, more about our alphabet and segmenting words, learning to recognize patterns and making “I noticed” statements, starting to add numbers, counting in different ways, and lots about grouping! We had multiple birthdays, PJ day, Community Days, and a total of THREE field trips! WOW! At Rexius, we enjoyed learning how mulch was made and seeing tractors; Detering Orchards we picked pumpkins, had cider, and went on a hayride; and lastly, we went to the fire station and learned all about how they help the community. A highlight of the month was our pumpkin taste test as well!

Coming up in November, Kindergarten will learn more about weather and fall. What makes the leaves change and why it's getting colder! We will also learn more about addition, recognizing numbers in ten-frames, practicing our writing skills, continuing to learn our alphabet, learning to sound out CVC words, and becoming stronger readers. November also focuses on Gratitude for Character Strong, so our class will learn more about how to show we're grateful and what we can do for others.



First Grade — Mrs. Boyum

We had a wonderful October in 1st grade! At our first Community Day the kiddos enjoyed a field trip to the Coburg Fire station. Riding in the firetruck and spraying the firehouse was a thrill for first grade as you can imagine! Our upcoming Community Days will include a day all about apples and a visit to Rexius. The kiddos are very excited to ride in the Rexius bus! It's the little things. For the month of October we learned all about pumpkins! The kiddos made awesome pumpkin science books. Students learned about the pumpkin life cycle, pumpkin parts, measuring the circumference of a pumpkin, dissecting a pumpkin, estimating seeds, tasting seeds, and more! It was such fun! We had precious time with our 6th grade buddies to make leaf art and quilted fall art too. The kiddos are little sponges right now and are taking off academically! We finished up our math unit about number sense and mastered many number sense math games. We will be learning about place value in November! In reading and writing the kiddos have been learning the "secret stories" behind the short vowels in reading along with learning spelling strategies to add to our "writing toolkits." Lastly, our character trait of the month is "Respect." Our sweet bunch sang our respect song each day beautifully along with lessons and various activities exploring the topic of respect.



Second grade — Ms. Smith

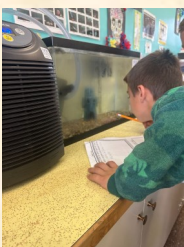
Math:

This month 2nd grade will be moving on to our measuring units. We are measuring, comparing, and estimating length in units, centimeters, inches, feet, and yards. Towards the middle/end of the month we start learning about money values and telling time.



ELA:

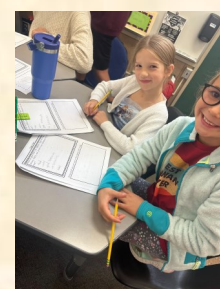
I am super impressed with this class and their writing skills so far! Our writing focus in November is about expressing our gratitude for our loved ones and friends around us. I am challenging students to write in their best effort handwriting and developing stronger editing skills.



Science/Social Studies:

During buddy time with the 7th graders this month, we will continue to learn about Salmon from our buddies. This month we are going to send over a small group of 2nd graders, at a time, to observe the cycle the salmon are in! In Social Studies we are working on being respectful and patient with each other to build our teamwork skills.

I am looking forward to all the learning and fun 2nd grade will be having this November :)





Third grade — Mrs. Rutter

We have grown so much already with building stamina, working independently, and working in small groups. We finished our math unit on addition and subtraction, and we are now jumping



into multiplication and division. In science we wrapped up our force and motion unit by building a skatepark where a marble could roll from one end to the other. We will work on electricity and magnetism next. In reading we finished our first group novel, and we will be jumping into an informative novel next. We are working on writing a personal narrative, and next we will write a fictional narrative. We learned about the history of the Pledge of Allegiance, and now we are learning about the 13 Colonies. We are working on an art project based on M.C. Escher's art, and just finished learning how to take care of our mental health. We have had fun working with 8th grade buddies, completing escape rooms, and learning some of the history of our town of Coburg.



Fourth Grade - Mrs. Sepulveda

October in fourth grade has been a blast! Just as I anticipated, it flew by in record time. We squeezed as much into this month as we could. We worked together in groups on reader's theater. Props, theatrics, and attitudes were all there as we practiced and performed for our class as well as branching out and performing for a few other classes. These kids were ALL IN! We worked on art, some more art, and even more art :) The kids worked hard at selling their haunted houses and their creativity shown through in their advertisements. We zentangled, designed and drew spooky houses, and painted pumpkins. We had some fun spooky science and some even better spooky math! Lastly we spent two of our Friday's at the IOOF cemetery learning about founding members of Coburg as well as many community members that are laid to rest there. Alas, our spooky season has come to an end and I am looking forward to a November filled with gratitude and service. We'll be starting our next whole group novel "Esperanza Rising," starting our country project, and wrapping up our personal narratives. I also love November because it means conferences. These kids have been working so hard and I can't wait to share their progress with parents! Here's to another great month!





Fifth Grade - Ms. Schneider

Outdoor school - check!

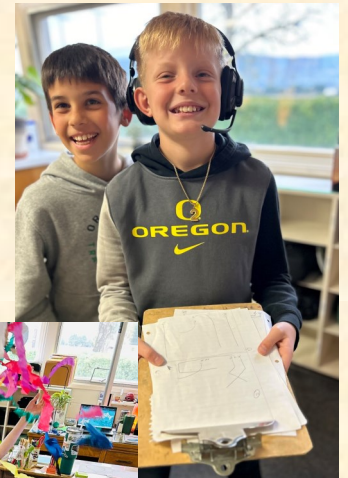
Spirit Week - check!

Biztown fundraising craft - check!

Community days - check!

Next up:

- Museum of Natural and Cultural History
- U of O Longhouse
- Cascades Raptor Center
- The Great Bake Off
- Coburg Holiday Market
- Studying ecosystems and habitats





Sixth Grade - Mrs. Young

It's been an awesome October in 6th grade! Students have been learning all about the gods and goddesses of Ancient Mesopotamia, as well as reading the oldest known recorded story, *The Epic of Gilgamesh*, and choosing from a list of options to create a final project. In reading, students have begun working in small groups and have been doing an outstanding job collaborating on research projects and presentations as we explore our central question: *What are the triumphs and challenges of growing up?* We are all continuing to tackle the new math curriculum, and we learn something new each day. :)

6th grade sure has been enjoying the lovely fall weather! Earlier this month we collected and pressed leaves with our 1st grade buddies and turned them into beautiful leaf creature art. On the 18th, our class got to go on their first field trip. We went to the Parker Learning Gardens, where they helped harvest willow branches and learned how to turn them into necklaces and bracelets and crowns, as well as pet baby goats! Perhaps the most memorable day, however, was when they all painted pumpkins outside on the grass, and halfway through, the sprinklers came on. Surprise!

Coming up, we will be moving into our first science unit called "Can I Believe My Eyes?" Students will be using various instruments to observe, measure, and interpret sources of light, and how light affects our world. In November we will also be focusing on gratitude, including what we are grateful for about ourselves. Happy fall!



Seventh/Eighth Grade Math and Science - Mrs. Epperson

7th Grade sure has been busy these past few weeks. We took Group A to Green Island and learned all about lichen and how it can be used as a bioindicator to determine air quality levels in an area. Did you know that lichen are a complex life form that is a symbiotic partnership of two separate organisms, a fungus and an alga? Science is super cool! 7th graders also harvested pumpkins with our 2nd grade buddies who planted all of the pumpkins from seed last spring. It was super cute watching the little ones find their plant and try to carry their pumpkins back to class. For our first Community Days we walked down to Norma Pfeffer Park to clean the play structure, pick up trash, and weed around the Veteran's Memorial. It was a fun day that illustrates the importance of giving back to the community. Our salmon eggs were delivered last week and we are so excited to watch them grow. Students are responsible for keeping track of tank data and temperature units that help determine when the eggs are going to hatch. We can expect our alevin to emerge within the next two weeks. Lastly, I continue to be amazed by the enthusiasm for learning and incredible character that this class showcases daily. It's truly a joy to teach and learn with these kiddos.

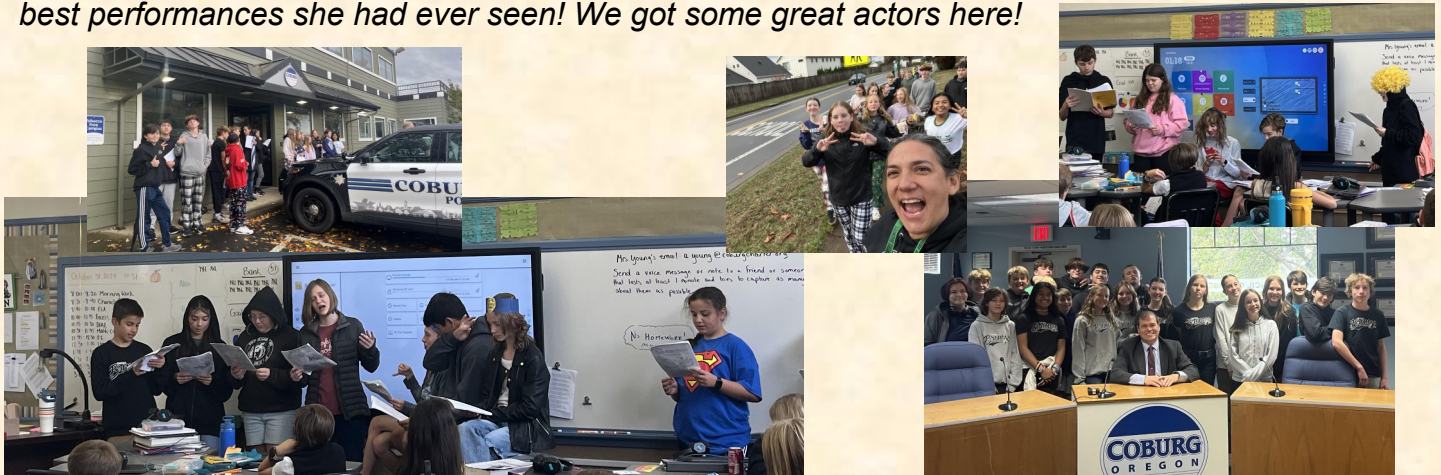


Seventh/Eighth Grade ELA and Social Studies

- Ms. Monterrosa

What a busy month for 7th and 8th grade Humanities! Though we have done so much, here are some highlights. 8th grade finished and presented a group project about the amendments. In order to learn more, groups researched and then formulated statements about their amendment to poll 40 adults and 40 middle schoolers. They gathered all the information and shared it with their classmates. The big takeaway from students was the complexity of these amendments and how, though specifically written, can be interpreted in different ways. As part of our Community Days, 8th graders were able to visit Coburg City Hall to learn about government on a local level.

7th graders read the famous short story, *Tell Tale Heart* by Edgar Allan Poe. They then performed a Reader's Theater version of this dark story to 8th and 6th graders as well as an adapted version (destroying a cell phone) for the 4th and 5th graders. Mrs. Epperson, who passed this on to me and had done this with 7th graders the last 12 years, said this was one of the best performances she had ever seen! We got some great actors here!



PE—Ms. Sanchez

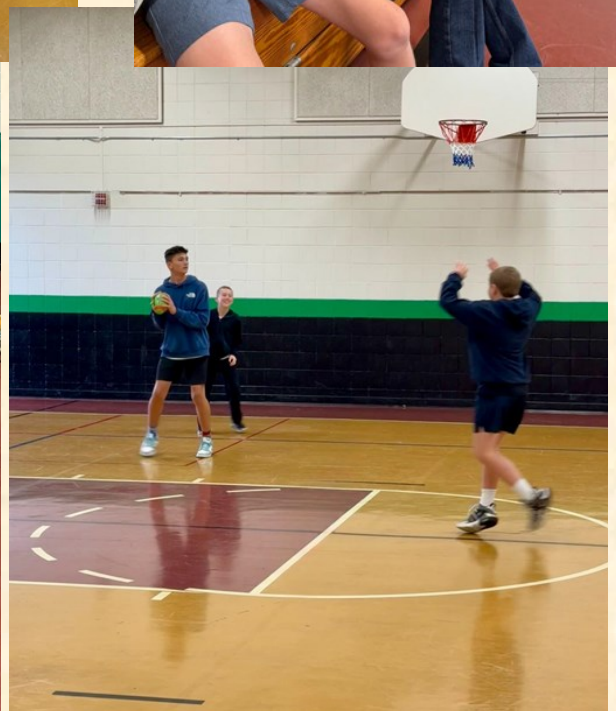
This month in PE land the students at CCCS wrapped up their soccer unit at the beginning of the month. Mid October we got into the fall spirit with some football. Although there were lots of injured kiddos from (their fall extra curricular activities) they still had fun cheering their classmates on from the bench! The students here at CCCS never fail to make me smile and keep class entertaining, to say the least.

I am extra excited for the upcoming unit. Dance! The kids are going to be able to show each other what dance their class learned and how they groove! In December, the kids will showcase their best dance moves! Along with the structured units, each class has been working hard for their “free days” by following gym expectations throughout the week and earning points to play anything of their choice as a group. Seeing them smile and laugh is the highlight of my job. I strive to continue to support your student(s), physical education or otherwise, in the best way possible!

With love,

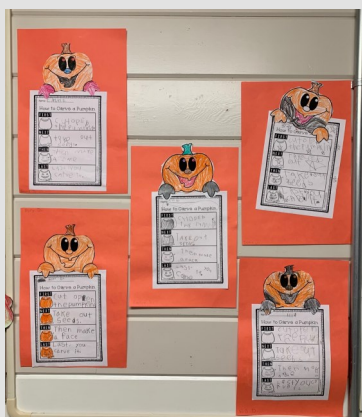
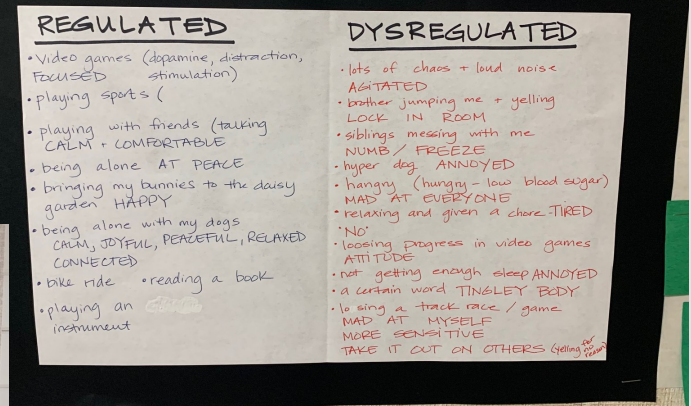
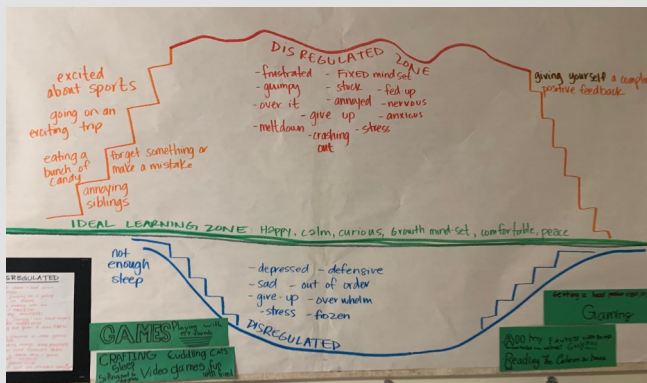
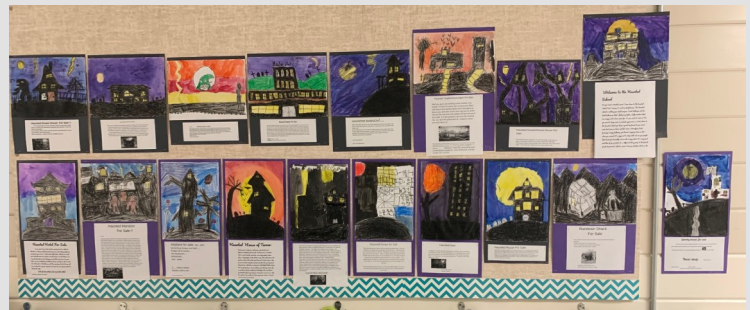
Marissa Sanchez

Physical Education



Current Bulletin Board Montage

I regularly make a point to walk the main hall and take a moment of appreciation for all the beautifully done bulletin boards. As a parent I would look for my child's work and delight in their growth. As the executive director I really appreciate the environment this sets up for our kiddos, and also appreciate this as a reflection of the care and effort our educators put into the students as well as the school as a whole. I hope you enjoy these, in person or electronically, as much as I do! ~Dave~





COBURG COMMUNITY CHARTER SCHOOL
LUNCH MENU FOR NOVEMBER 2024, GRADE: 6-8

NAME:

GRADE:

TEACHER:

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
				1
4 CRISPY CHICKEN SANDWICH MILK SALAD BAR \$4.75	5 BAKED ZITI SALAD BAR MILK \$4.75	6 CHICKEN AND DUMPLING SALAD BAR MILK \$4.75	7 CHOW MEIN MILK SALAD BAR \$4.75	8
11 VETERAN'S DAY	12 FRIED RICE SALAD BAR MILK \$4.75	13 SWEDISH MEATBALLS MILK SALAD BAR \$4.75	14 CHICKEN AND WAFFLES MILK SALAD BAR \$4.75	15
18 GRILLED CHEESE AND TOMATO SOUP SALAD BAR MILK \$4.75	19 SWEET AND SOUR CHICKEN OVER RICE MILK SALAD BAR \$4.75	20 POTATO CHEESE SOUP MILK SALAD BAR \$4.75	21 3 CHEESE PIZZA SALAD BAR MILK \$4.75	22
25 CONFERENCE DAY	26 CONFERENCE DAY	27 PROFESSIONAL DEVELOPMENT DAY	28 THANKSGIVING	29

Meal Manage Resources

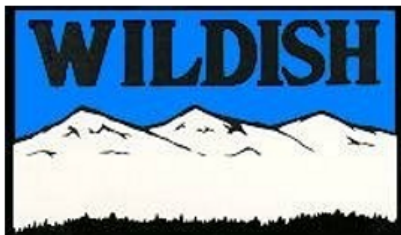
- [Access the Meal Manage Home Page for Parents Here](#)
- [Meal Manage Parent Guide](#)
- [Meal Manage FAQ](#)



We are grateful for friends in the community who support our school and families!

Many companies, families, and individuals support Coburg Community Charter School. We encourage you patronize the companies who generously donate items, funding, and/or time to our school.

**Thank you to all of our
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- **OHP Bridge** is now available to adults with income above OHP Plus income limits. Coverage is free and similar to OHP Plus.
- **Marketplace health coverage** is available - often with financial help. Your cost depends on your income, age, where you live, and the plan you choose.

See what coverage you can get at OregonHealthCare.gov.

Coverage you can count on.

No matter what coverage option is available to you, you can count on coverage that will be there when you need it. All plans available through OHP Plus, OHP Bridge, and the Marketplace cover:

- Immunizations
- Wellness check-ups and preventive care
- Maternity and newborn care
- Mental health care and substance abuse treatment
- Prescription drug coverage
- Reproductive health services

All care through OHP Plus and OHP Bridge is free. Cost sharing may apply to Marketplace plans.

Free local help is available.

Want help getting started and applying for coverage? Not sure how to apply or what plan is best for you?

Local help is available from health coverage experts near you - and all help is free!

Find a local expert at OregonHealthCare.gov.

Contact us

OregonHealthCare.gov || info.marketplace@oha.oregon.gov
855-268-3767 (all relay calls accepted)